

| Progression Coach Y12/12 Person Specification                         |  |  |  |  |  |  | Essential | Desirable |
|---|--|--|--|--|--|--|-----------|-----------|
|   |  |  |  |  |  |  |           |           |
| <b>Training and qualifications</b>                                    |  |  |  |  |  |  |           |           |
| Qualified teacher status  |  |  |  |  |  |  | X         |           |
| Degree  |  |  |  |  |  |  | X         |           |
| Recent participation in a range of relevant in-service training       |  |  |  |  |  |  |           | X         |
|   |  |  |  |  |  |  |           |           |
| <b>Ethos</b>  |  |  |  |  |  |  |           |           |
| Sound understanding of the distinctive nature of the Catholic school  |  |  |  |  |  |  | X         |           |
|   |  |  |  |  |  |  |           |           |
| <b>Experience of teaching and school management</b>                   |  |  |  |  |  |  |           |           |
| Post-16 tutor or other relevant pastoral experience.                  |  |  |  |  |  |  |           | X         |
| Experience and proven track record of teaching, and learning, post-16 |  |  |  |  |  |  | X         |           |
|   |  |  |  |  |  |  |           |           |
| <b>Professional knowledge and understanding</b>                       |  |  |  |  |  |  | X         |           |
| Curriculum and assessment 16-18                                       |  |  |  |  |  |  | X         |           |
| Effective teaching and learning strategies 16-18                      |  |  |  |  |  |  | X         |           |
| Improvement strategies 16-18  |  |  |  |  |  |  |           |           |
|   |  |  |  |  |  |  |           |           |
| <b>Personal skills and abilities</b>                                  |  |  |  |  |  |  |           |           |
| Personal presence, enthusiasm and self- confidence                    |  |  |  |  |  |  | X         |           |
| Communication skills  |  |  |  |  |  |  | X         |           |
| Interpersonal skills  |  |  |  |  |  |  | X         |           |
| Stamina and resilience  |  |  |  |  |  |  | X         |           |
| Evaluation skills   |  |  |  |  |  |  | X         |           |
| Ability to co-ordinate extended curricular programmes                 |  |  |  |  |  |  |           | X         |
| Leadership skills   |  |  |  |  |  |  | X         |           |
| Ability to meet deadlines and prioritise                              |  |  |  |  |  |  | X         |           |
| Flexibility - ability to manage change                                |  |  |  |  |  |  | X         |           |