Law

Year 12

Half Term 1

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| Number of Hours | Topic |
| 6 | Civil Law and the Court Hierarchy |
| 6 | ADR |
| 8 | Sources of Civil advice |
| 5 | Funding |
| 4 | Costs of legal cases |
| 10 | Precedent |
| Reasons behind order of topic in this half term | |
| No prior knowledge of the subject – these are the basic elements of how civil law works and then how civil laws are made. The knowledge builds on what comes before to explain how civil cases work on the next topic – areas of civil law. | |

Law

Year Group 12

Half Term 2

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| Number of Hours | Topic |
| 5 | Elements of negligence – duty of care |
| 5 | Elements of negligence – breach of duty |
| 5 | Elements of negligence - damage |
| 5 | Damages |
| 2 | Burden of proof in civil cases |
| 2 | Legal skills and research (in preparation for coursework) |
| 6 | Influences on Parliament |
| 4 | Law making by Parliament |
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| Reasons behind order of topic in this half term | |
| Negligence is the named Y12 topic for the examination. Students must apply their knowledge of civil law studied previously to negligence specifically.  We then move on to module 2 which is the criminal module so the teaching for the elements of criminal law begins this term (no prior knowledge so the basic principles are taught and compared with civil law in the previous module). | |

Law

Year Group 12

Half Term 3

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| Number of Hours | Topic |
| 8 | Statutory Interpretation |
| 7 | Delegated Legislation |
| 4 | EU Law |
| 5 | Preparation for coursework assignment 1 |
| 5 | The Legal Profession and role in criminal cases |
| 2 | Finance and represenatation in criminal cases |
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| Reasons behind order of topic in this half term | |
| The topics build on each other through knowledge and application – for example once they know how laws are made by Parliament they then need to understand how these are used (interpreted) in court. | |

Law

Year Group 12

Half Term 4

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| Number of Hours | Topic |
| 2 | (continued from above) |
| 7 | Lay people in the criminal legal system |
| 1 | Judges role in criminal trials |
| 8 | Elements of a crime |
| 5 | Non-fatal offences |
| 2 | Sentencing |
| 5 | Coursework assignment 2 preparation |
| Reasons behind order of topic in this half term | |
| The basics of the roles of different people and courts then leads into a look at criminal law and the topic of non-fatal offences which they can then apply to their understanding of how the criminal law system works to. | |

Law

Year Group 12

Half Term 5

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| Number of Hours | Topic |
| 10 | Coursework write up time |
| 10 | Exam practice and preparation |
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| Reasons behind order of topic in this half term | |
| Teaching of topics is completed and students must now indepdendently work on coursework assignments. Simultaneously, exam practice and revision of Unit 1 is happening. The examination and coursework deadlines are in May. | |

Law

Year Group 12

Half Term 6

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| Number of Hours | Topic |
| 10 | Murder |
| 10 | Volutary Manslaughter |
| 10 | Involuntary Manslaughter |
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| Reasons behind order of topic in this half term | |
| This is the beginning of Unit 3. It builds on the criminal alw already learned in Unit 2 (the criminal systems and non-fatal offences). A progression from non-fatal offences is to fatal offences and so these are covered here, comparisons can be made with courts, sentencing, mens rea and actus reus of these offences. | |

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| Reasons behind order of topics in this Year |
| * Students need to have a basic understanding of the legal system before they can study areas of substantive law. The first topics look at the civil systems and then look at one topic to apply these systems to. * The same thing is then done for criminal law. * The units are split according to examination and coursework units. * The order also allows students to build the necessary knowledge base to be able to accurately apply the law to given legal scenarios in areas of substantive law, which they do in both the examination and coursework and is a key legal skill. |