Religious Studies

Year Group 13 – General RE

Half Term 1 – 8 weeks

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| Number of Hours | Topic – Preparing for Year 13 |
| 1 | Looking after ourselves and others |
| 1 | Well being plans and self-care strategies |
| 1 | ‘We all have mental health’ Anna Freud resource |
| 1 | ‘We all have mental health’ Anna Freud resource |
| 1 | Video BBC iplayer / Planet e-stream Let’s talk about…Improving my mental health |
| 1 | Prayer and meditation |
| 1 | Documentary Losing it: Our mental health emergency |
| 1 | Summary of learning |
| Reasons behind order of topic in this half term |
| This unit gives students the opportunity to look at various mental health strategies moving into Year 13. This builds upon knowledge gained in KS4 on mental health self – care and how students can care for themselves and those around them. This unit examines the link between mental health and Catholic communities and the culture and ethos of support and love shared in our school. Students compare and contrast these strategies with examining various documentaries and a visit to our school Chapel for prayerful meditation. |

Religious Studies

Year Group 13– General RE

Half Term 2 (Seven Weeks)

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| Number of Hours | Topic – Black Faith Role Models |
| 1 | Black Faith Role Models introduction |
| 1 | Black Saints and Notable Figures investigation |
| 1 | Film / documentary choice - Black History Month |
| 1 | Film / documentary choice - Black History Month |
| 1 | What happened in *film choice* |
| 1 | Project work – Maya Angelou’s beliefs display |
| 1 | Follow up – Black History Month project or continue activity for Black Catholic History Month |
| Reasons behind order of topic in this half term |
| This unit gives students the opportunity to look at a variety of inspirational figures mainly from the Christian faith or who exhibit Christian values throughout their lives who are from the Black community. This unit in particular starts with examining the life of civil rights activist Maya Angelou, who describes herself as a Christian and very spiritual does not belong to any particular denomination. This builds upon knowledge gained in KS4 on Christian views and also links with RSE topics about sense of worth and views of minority groups. This unit examines the work of Maya Angelou and notable Black Saints for example St Bakhita. This also links with English skills of analysis. Students will then examine the key themes within this work and the documentary of her life including; racism, identity, family and travel. |

Religious Studies

Year Group 13– General RE

Half Term 3 (Six Weeks)

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| Number of Hours | Topic – World religions project |
| 1 | What are the 6 main world faiths? |
| 1 | What are some smaller world faiths? |
| 1 | Project work – Examine one particular faith and its main facets, leaders and beliefs |
| 1 | Project work – Examine one particular faith and its main facets, leaders and beliefs |
| 1 | Project work – Examine one particular faith and its main facets, leaders and beliefs |
| 1 | Project work - Demonstration |
| Reasons behind order of topic in this half term |
| This unit gives students the opportunity to examine and investigate world faiths. This builds upon their knowledge and insight gained in Year 12 General RE and gives students the opportunity to investigate one particular faith that interests them. This unit will culminate in a presentation or demonstration of resources from students in their groups. This will then be displayed for younger students linking with their themes of study. This unit allows students to work together in groups and build communication and presentation skills. |

Religious Studies

Year Group 13 – General RE

Half Term 4 (Six Weeks)

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| Number of Hours | Topic |
| 1 | What are some of the major faith festivals? |
| 1 | What are some smaller world faith festivals? |
| 1 | Project work – Examine one particular faith festival and its main facets and celebrations |
| 1 | Project work – Examine one particular faith festival and its main facets and celebrations |
| 1 | Project work – Examine one particular faith festival and its main facets and celebrations |
| 1 | Project work – Demonstration and collate ready to be used in St Anthony’s Faith Festival in July |
| Reasons behind order of topic in this half term |
| This unit gives students the opportunity to examine and investigate world faith festivals. This builds upon their knowledge and insight gained in Year 12 General RE and in their previous unit of world faiths and gives students the opportunity to investigate one particular faith festival that interests them. This unit will culminate in a presentation or demonstration of resources from students in their groups. This will then be displayed for younger students linking with their themes of study and link to our school Faith Festival in July. This unit allows students to work together in groups and build communication and presentation skills. |

Religious Studies

Year Group 13 – General RE

Half Term 5+ 6 (Six Weeks each) – No General RE due to external exams

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| Number of Hours | Topic |
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| 1 |  |
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| Reasons behind order of topic in this half term |
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