Religious Studies

Year Group 12 – General RE

Half Term 1 – 8 weeks

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| Number of Hours | Topic |
| 1 | What is Situation Ethics? |
| 1 | What are the basic principles in Hinduism? What do Hindus teach about forgiveness? |
| 1 | Video - Slumdog Millionaire |
| 1 | Video - Slumdog Millionaire |
| 1 | What happened in Slumdog Millionaire? |
| 1 | Documentary *‘The World Before Her’* |
| 1 | What happened in *‘The World Before her’?* |
| 1 | Summary of learning |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a variety of religious perspectives. Students do not study any Eastern faiths in KS3 and 4 so this unit starts to look at the principles and basic beliefs in Hinduism. This then subsequently leads onto discussions regarding Dharma andHindu beliefs about forgiveness. The basic beliefs of Hinduism are contrasted with an ethical theory Situation Ethics and higher Bloom’s taxonomy is used to contrast these beliefs. The media clips are used to further identify key beliefs in Hinduism specifically forgiveness and how this is applicable to real life. This is later reinforced by the documentary. | |

Religious Studies

Year Group 12– General RE

Half Term 2 (Seven Weeks)

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| Number of Hours | Topic |
| 1 | What is Utilitarianism? |
| 1 | What do Jews teach about sanctity of life? |
| 1 | Video - The Pianist |
| 1 | Video - The Pianist |
| 1 | What happened in The Pianist? |
| 1 | Documentary *‘Strictly Kosher’* |
| 1 | What happened in *‘Strictly Kosher?’* |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a a further religious perspective. Students do study Judaism in Ks3 and 4 so this unit builds upon this learning. This then subsequently leads onto discussions regarding sanctity of life and pikuach nefesh. The basic beliefs of Judaism are contrasted with an ethical theory Utilitarianism and higher Bloom’s taxonomy is used to contrast these beliefs. The media clips are used to further identify key beliefs in Judaism specifically Pikuach Nefesh and how this is applicable to real life. This is later reinforced by the documentary. | |

Religious Studies

Year Group 12– General RE

Half Term 3 (Six Weeks)

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| Number of Hours | Topic |
| 1 | What is Virtue Theory? |
| 1 | What do Buddhists teach about life after death and self? |
| 1 | Video - Kung Fu Panda |
| 1 | Video - Kung Fu Panda |
| 1 | What happened in Kung Fu Panda |
| 1 | Documentary *‘Happy’ (Netflix)* |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a variety of religious perspectives. Students do not study any Eastern faiths in KS3 and 4 so this unit starts to look at the principles and basic beliefs in Buddhism, we can then contrast them with the other Eastern faith of Hinduism. This then subsequently leads onto discussions regarding Buddhist beliefs about life after death and self. The basic beliefs of Buddhism are contrasted with an ethical theory Virtue Theory and higher Bloom’s taxonomy is used to contrast these beliefs. The media clips are used to further identify key beliefs in Buddhism specifically life after death and how this is applicable to real life. This is later reinforced by the documentary. | |

Religious Studies

Year Group 12 – General RE

Half Term 4 (Six Weeks)

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| Number of Hours | Topic |
| 1 | What is ethical egoism? |
| 1 | What do Sikhs teach about altruism / selflessness? |
| 1 | Video - Hotel Mumbai |
| 1 | Video - Hotel Mumbai |
| 1 | What happened in Hotel Mumbai? |
| 1 | Documentary *‘Young, Sikh and Proud’* |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a variety of religious perspectives. Students do not study any Eastern faiths in KS3 and 4 so this unit starts to look at the principles and basic beliefs in Sikhism, we can then contrast them with the other Eastern faith of Hinduism and Buddhism. This then subsequently leads onto discussions regarding Sikh beliefs about altruism and selflessness. The basic beliefs of Sikhism are contrasted with an ethical theory Ethical Egoism and higher Bloom’s taxonomy is used to contrast these beliefs. The media clips are used to further identify key beliefs in Sikhism specifically altrusim and selflessness and how this is applicable to real life. This is later reinforced by the documentary. | |

Religious Studies

Year Group 12 – General RE

Half Term 5 (Six Weeks)

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| Number of Hours | Topic |
| 1 | What is Divine Command Theory? |
| 1 | What do Christianity teach about war? |
| 1 | Video - Hackshaw Ridge |
| 1 | Video - Hackshaw Ridge |
| 1 | What happened in Hackshaw Ridge? |
| 1 | Documentary *‘Medal of Honour’ (Netflix UK)* |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a a further religious perspective. Students do study Christianity in Ks3 and 4 so this unit builds upon this learning. This then subsequently leads onto discussions regarding war. The basic beliefs of Christianity are contrasted with an ethical theory Divine Command Theory which also looks at the key beliefs from a monotheistic view and higher Bloom’s taxonomy is used to contrast these beliefs. The media clips are used to further identify key beliefs in Christianity specifically war and how this is applicable to real life. This is later reinforced by the documentary. | |

Religious Studies

Year Group 12 – General RE

Half Term 6 (Six Weeks)

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| Number of Hours | Topic |
| 1 | What is Natural Law? |
| 1 | What does Islam teach about abortion |
| 1 | Video - Juno |
| 1 | Video - Juno |
| 1 | What happened in Juno? |
| 1 | Documentary *‘Trapped’ (Amazon)* Alternate choices available |
| Reasons behind order of topic in this half term | |
| T  his unit gives students the opportunity to look at a a further religious perspective. Students do study Islam in Ks3 and 4 so this unit builds upon this learning, it can be compared with the other Abrahamic faitsh studied including Christianity and Judaism. This then subsequently leads onto discussions regarding abortion. The basic beliefs of Islam are contrasted with an ethical theory Natural Law which also looks at the key beliefs from a monotheistic view and higher Bloom’s taxonomy is used to contrast these beliefs. The media clips are used to further identify key beliefs in Islam specifically abortion and how this is applicable to real life. This is later reinforced by the documentary. | |