Religious Studies

Year 9

Half Term 1 (Eight weeks)

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| Number of Hours | Topic – How does Jesus save? |
| 2 | Types of evil and Catholic responses  |
| 2 | Free Will |
| 2 | Responses to evil and suffering – Jimmy Mizen |
| 2 | CAFOD |
| 2 | How did Jesus save? |
| 2 | The Resurrection |
| 2 | How does Jesus save today? |
| 2 | The Incarnation |
| Reasons behind order of topic in this half term |
| Building on last years topics, pupils begin responding to the idea our God who is love saves us through Jesus. Pupils look at the problem of evil and how Catholics respond whilst still maintaining a belief in a God who is all loving. Pupils will go on to look at practical ways Catholics try to respond to evil e.g. CAFOD. They also look at how Jesus’ message has affected people today and in some instances completely changed a persons life.  |

Religious Studies

Year 9

Half Term 2 (Seven Weeks)

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| Number of Hours | Topic – SOWA |
| 2 | The Bible |
| 2 | What is the Catholic Church? |
| 2 | The Second Vatican Council |
| 2 | Pope Francis |
| 2 | The Catechism |
| 2 | Mark’s Gospel |
| 2 | Mark’s Gospel  |
| Reasons behind order of topic in this half term |
| In preperation for their GCSE, this unit of work is designed to give pupils a depth of knowledge about sources of wisdom and authority for Catholics. Each set of lessons gives further detail to build on previous work (e.g. in Year 7) with an opportunity to evaluate the stregnth and weakness of each source. The Bible forms the basis of Catholic teaching, but Catholics believe Church teaching is also required hence the topics on the Second Vatican Council, Pope Francis and the Catehcism. The unit finishes with an indepth look at Mark’s Gospel and what teachings the Church gets from this Gospel.  |

Religious Studies

Year 9

Half Term 3 (Six Weeks)

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| Number of Hours | Topic – Creation  |
| 2 | Catholics and Creation ex nilho |
| 2 | Other Christian attitudes to creation ex-nilho |
| 2 | Non-religious attitudes to creation ex nilho |
| 2 | Evolution |
| 2 | Imago Dei |
| 2 | Divergent attitudes to Imago Dei |
| Reasons behind order of topic in this half term |
| The unit builds upon basic Catholic teachings and scripture to develop a holistic understanding of the historical developments of attitudes to why/how we exist and what this means about human life in gerneral. This gives students the opportunity to consider whether human life has intrinsic worth, or whether life is sacred or not. |

Religious Studies

Year 9

Half Term 4 (Six Weeks)

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| Number of Hours | Topic – Religion and Society |
| 2 | Comparing the genesis accounts of creation |
| 2 | What do these accounts tell us about our role in society? |
| 2 | How do Catholic attitudes to creation compare to other attitudes – i.e. humaist / atheist |
| 2 | Revelation |
| 2 | Interpretation of scripture |
| 2 | What is the role of scripture in society |
| Reasons behind order of topic in this half term |
| This unit builds upon key knowledge developed in half term 3 – particularly Creation ex nilho and Imago Dei. Students look to understand the role these teachings have both culturally and theologically. |

Religious Studies

Year 9

Half Term 5 (Six Weeks)

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| Number of Hours | Topic – Imagpo Dei |
| 2 | Imago Dei and CST |
| 2 | Interfaith dialogue |
| 2 | The sistene chapel |
| 2 | What does this painting say about creation? |
| 2 | Is Christian art truly symbolic? |
| 2 | In what ways does art influence life? |
| Reasons behind order of topic in this half term |
| The topic looks to build upon knowledge of imago dei and consider how it influences religious art. This in turn looks to develop understanding as to how religious art influences life of beleivers and in religious experiences, such as conversion. |

Religious Studies

Year 9

Half Term 6 (Six Weeks)

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| Number of Hours | Topic - Sin |
| 2 | Original sin |
| 2 | Different Chrstian attitudes to sin and evil in the world |
| 2 | Secular attitudes to evil |
| 2 | Philosophical challenges to evil |
| 2 | Jesus the suffering servant |
| 2 | Divergent attitudes to Jesus’ suffering |
| Reasons behind order of topic in this half term |
| The topic looks to understand the concept of original sin and the role it plays on evil in the world. The module expands and looks at philosophical challenges to the issue of evil and whether these are necessary – from a humanist perspective. |