Geography

Year Group 12

Half Term 1

Year 12

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| Number of Hours | Topic |
| 38 hours on both aiming to finish at Christmas | Regenerating Places |
| One day of compulsory fieldwork - Ouseburn | Coastal landscapes and Change (this topic needs more time spent on it, so lasts longer) |
| Two hours fieldwork write up | EQ1 How and why do places vary? |
| KA 1 – tasks for both topics and feedback | EQ2 How might regeneration by needed? |
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|  | EQ1 how are coastal landscapes different and what processes cause the difference? |
|  | EQ2 How do characteristics coastal landforms contribute to coastal landscapes |
| Reasons behind order of topic in this half term  The topic of coasts has been chosen as most students live by the coast and fieldwork is easily accessible. By teaching the coasts topic students have enough theory to be albe to carry out fieldwork if they choose to do so for their NEA  Regenerating places is taught first again to do with Fieldwork opportunities. The weather is better in September and that is when human geography fieldwork is carried out. Students have covered coasts at GCSE, so this is fresh in their minds to build on GCSE and make a step into A level | |

Geography

Year Group 12

Half Term 2

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| Number of Hours | Topic |
| 38hours on both aiming to finish at Christmas | Regenerating Places  EQ3 How is regeneration managed?  EQ4 How successful is regeneration? |
|  | Coastal landscapes and Change (this topic needs more time spent on it, so lasts longer)  EQ3 How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risk?  EQ4 How can coastlines be managed to meet the needs of all players? |
| Reasons behind order of topic in this half term  The topic of coasts has been chosen as most students live by the coast and fieldwork is easily accessible. By teaching the coasts topic students have enough theory to be albe to carry out fieldwork if they choose to do so for their NEA  Regenerating places is taught first again to do with Fieldwork opportunities. The weather is better in September and that is when human geography fieldwork is carried out. Students have covered coasts at GCSE, so this is fresh in their minds to build on GCSE and make a step into A level | |

Year Group 12

Half Term 3 February to Easter

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| --- | --- |
| Number of Hours | Topic |
| Approximately 35 hours | Tectonic Processes and Hazards  EQ1 Why are some places more at risk from tectonic hazards?  EQ2 why do some tectonic hazards develop into disasters? |
|  | Globalisation  EQ1 What are the causes of globalisation and why has it accelerated?  EQ2 what are the impacts for countries and different groups? |
| KA2 and feedback 3 hours |  |
| Reasons behind order of topic in this half term  Both topics count for fewer marks on their questions in the A level. In the textbooks they are seen as the typical AS topics e.g. 1 year | |

Geography

Year Group 12

Half Term 4

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| Number of Hours | Topic |
| Continued  Coasts compulsory fieldwork 1 day | Tectonic Processes and Hazards  EQ3 How successful is the management of tectonic hazards and disasters? |
| Preparation and write up 4 hours | Globalisation – shorter than tectonics  EQ3 What are the consequences of globalisation for global development and how should global players respond to its challenge |
| 10 hours preparation/planning/proposed and introduction for the NEA | NEA |
|  |  |
| Coastal field work 1 day |  |
| Coast write up 3 hours |  |
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| Reasons behind order of topic in this half term  Completing of topics stated needed before mock exams (year 12). Making equal progress through content of paper 1 and paper 2 so that both can be tested in KA3 Y12 mock.  Coasts fieldwork for when there is less risk for it to have to be cancelled due to high winds, especially onshore. Also less risk for pupils due to cold. | |

Geography

Year Group 12

Half Term 5

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| Number of Hours 30 hours | Topic |
|  | Review and Revision |
| Compulsory fieldwork Seaburn - data | NEA – proposal form and data collection |
| Collection for NEA 1 day |  |
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| Reasons behind order of topic in this half term  NEA need to have had proposal and planning done so that the students can collect any remaining data over the summer and get data presented for September – one day optional fieldwork allowed. | |

Geography

Year Group 12

Half Term 6

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| Number of Hours | Topic |
| 30 hours | Revision time and review |
|  | Water cycle and water insecurity  EQ 1 What are the processes operating within the hydrological cycle from global to local scale?  EQ2 What factors influence the hydrological system over short and long term timescales? |
|  |  |
|  |  |
| KA3 Mock exam | Revision time and review |
| Feedback time | NEA planning |
| NEA conference 1 day |  |
| Reasons behind order of topic in this half term  Starting A level/year 2 typical course.  Compulsory questions in the A level physical paper | |

Half term 1

YEAR 13

September to October half term

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| Number of Hours | Topic |
| 40 hours | Water Cycle and Water insecurity  EQ3 How does water insecurity occur? |
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| NEA Data presentation methods | Superpowers  EQ1 What are superpowers and how have they changed overtime?  EQ2 What are the impacts of superpowers on the global economy, political systems and the environment? |
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| Reasons behind order of topic in this half term  Continuation of physical topics  Superpowers follows on typically from globalisation and it helps for the same teacher to teach this | |

Half term 2

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| Number of Hours | Topic |
| 35 hours | Carbon cycle and Energy Security  EQ1 How does the carbon cycle operate to maintain planetary health?  EQ2 What are the consequences for people and the environment? |
|  | Superpowers  EQ3 What spheres of influence are contested by superpowers and what are the implications of this? |
| NEA Analysis and Conclusions |  |
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| Reasons behind order of topic in this half term  Links between Energy Security and Superpowers | |

Half term 3

January/February

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| Number of Hours | Topic |
| 35 hours | NEA conclusions and evaluations |
|  | Carbon Cycle and Energy security  EQ3 How are the carbon and water cycles linked to the global climate system? |
| NEA internal deadline January 31st | Health Human Rights and Intervention  EQ1 What is human development and why do levels vary? |
| Mock 2 Year 13 Assessment end February | Revision and Review |
|  |  |
| Reasons behind order of topic in this half term  Continuation of final physical topic, begin topic 8 which is the final human topic to do  Energy Security builds on geopolitical knowledge gained in superpowers | |

Half term 4

February to Easter

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| Number of Hours | Topic |
| 35 hours | Health Human Rights and Intervention (both teachers)  EQ2 Why do human rights vary from place to place?  EQ3 How are human rights used as an argument for political and military intervention?  EQ4 What are the outcomes of geopolitical interventions? |
|  | Revision and review paper 1 |
|  |  |
| Reasons behind order of topic in this half term  Uneven split due to five lessons per week. This means topic 8 is split between two teachers  Use of prior knowledge from superpowers e.g. China, USA and Russia  Health, Human Rights and Intervention - Knowledge gained in superpowers and Energy Security means that priorities and outcomes for political, military and geopolitical intervention are better understood. | |

Half term 5

To mid May

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| Number of Hours | Topic |
| 17 hours | Review and Revision paper 2 |
|  | Preparation for paper 2 synoptic paper |
|  | Past questions and paper structure |
|  | Focus on themes – Attitudes/Actions/Future and Concepts |
| NEA marks submitted by May 15th | Focus on synopticity |
| Paper 1 Examination Wednesday May 20th 2020 pm | Paper 3 timed questions in class (assessment) |
|  | Revision and Review |
| Reasons behind order of topic in this half term  Both teachers to take paper 3 practice – live paper from 2019 plus one sample paper  Legacy material can be used for topics which have not appeared yet e.g. coasts  All of the course needs to have been completed so that synoptic links can be made | |

Exams

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| Number of Hours | Topic |
| Paper 2 Thursday 4th June 2020 |  |
| Paper 3 Thursday 11th June 2020 |  |
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| Reasons behind order of topic in this half term | |