Religious Studies

Year Group 12

Half Term 1 – 8 weeks

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| --- | --- |
| Number of Hours | Topic |
| 4 | Cosmological argument |
| 5 | Kalam Argument |
| 5 | Teleological Arguments |
| 5 | Criticisms and evaluation |
| 5 | Jesus |
| 5 | Birth of Jesus |
| 5 | The resurrection |
| 5 | The Bible as a source |
| Reasons behind order of topic in this half term | |
| The Theology and Philosophy aspects of this course are to be linked together as they compliment one another the best. The pattern follows the outline in the course as designed by the exam board.  These parts of the specification are good starting points as they use key terms which can be used through the course and include information which can be carried over synoptically. | |

Religious Studies

Year Group 12

Half Term 2 (Seven Weeks)

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| --- | --- |
| Number of Hours | Topic |
| 5 | Deductive arguments |
| 5 | Ontological arguments continued |
| 5 | Challenges to theontological argument |
| 5 | Evaluation |
| 5 | The Bible |
| 5 | The early Church |
| 5 | Jesus – opposing views |
| Reasons behind order of topic in this half term | |
| The issues repsented in these topics are used to challenge one another and can be used going forward in a synoptic fashion, as a way of challenging and evaluting other areas of the specification.  This order is set by the exam board and therefore is useful to follow as the pattern of the course. The content becomes more challenging as students become more adept with using philosophical terms. | |

Religious Studies

Year Group 12

Half Term 3 (Six Weeks)

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| --- | --- |
| Number of Hours | Topic |
| 5 | Evil and suffering |
| 5 | Augustan’s theodicy |
| 5 | Irenaeus’ theodicy |
| 5 | Is God male? |
| 5 | The Trinity |
| 5 | The atonement |
| Reasons behind order of topic in this half term | |
| Terms in both sections of this half term allow for challenge and evaluation to happen synoptially. There is a possibility to use key terms across the topics and therefore to build a deeper understanding of their context, both theologically and philosophically. | |

Religious Studies

Year Group 12

Half Term 4 (Six Weeks)

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 5 | Freud |
| 5 | Young |
| 5 | Rejection of religion |
| 5 | Faith |
| 5 | Beleivers |
| 5 | Key moral principles |
| Reasons behind order of topic in this half term | |
| The topics taught in this half term allow students to evalute big questions, particularly that of ‘does God exist?’ The topics raised present and address strengths and weaknesses on both side of the debate and illuminate potential pitfalls of both appraoches. These topics are difficult and therefore rely on students having excellent understanding of prior AS topics and key philosophical terminology. | |

Religious Studies

Year Group 12

Half Term 5 (Six Weeks)

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| --- | --- |
| Number of Hours | Topic |
| 5 | Religious experience |
| 5 | Miracles |
| 5 | Miralces |
| 5 | Hume and Swinburne |
| 5 | Evaluation |
| 5 | Evaluation |
| Reasons behind order of topic in this half term | |
| These topics explore further reasons for belief in God and build upon the themes in the previous term. Criticism of these arguments are also addressed allowing student the chance to further develop their view point.  Key evaluation points from previous terms are used here to evalute and respond to different beleifs. | |

Religious Studies

Year Group 12

Half Term 6 (Six Weeks)

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 5 | Wealth |
| 5 | Wealth |
| 5 | Mirgration |
| 5 | Migration |
| 5 | Equality |
| 5 | Discrimination |
| Reasons behind order of topic in this half term | |
| Students are asked to address ethical issues which take a different turn to what has been studied previously. These issues act as an introduction to the more ethical points of the course. The units are a good way to end the year and students are able to utilise their skills of philosopical reasoning to debate the issues surrounding these topic. | |