Religious Studies

Year Group 11

Half Term 1 (8 weeks)

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| Number of Hours | Topic |
| 2 | What is Judaism? |
| 2 | The almighty |
| 2 | The Shekinah |
| 2 | Messiah |
| 2 | Significance of the Messiah |
| 2 | Mosaic Covenant |
| 2 | Abrahamic Covenant |
| 2 | Compaing the covenants |
| Reasons behind order of topic in this half term | |
| The topic begins with a brief overview of the nature of the almighty and this is used as a basis for all learning in this module. Students are asked to consider how belief in the Almighty shapes Jewish attitudes to belief in the Messiah and His contact with the world, in both covenants. Finally belief in the almighty is linked to how it should make Jews act today. | |

Religious Studies

Year Group 11

Half Term 2 (7 weeks – but 2 weeks of mocks)

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| Number of Hours | Topic |
| 2 | Sanctity of Life |
| 2 | Mitzvot |
| 2 | Life After Death |
| 2 | Public Acts of Worship |
| 1 | Tenakh |
| 1 | Talmud |
| 2 | Prayer |
| Reasons behind order of topic in this half term | |
| The worth of life is considered and used as a platform to consider how Jews should act and how it effects Jewish teachings, contained within holy scripture. The unit explores worship and how belief in put into practice through engaging with different sources of wisdom and authority. | |

Religious Studies

Year Group 11

Half Term 3 (6 weeks)

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| Number of Hours | Topic |
| 1 | Shema |
| 1 | Amidah |
| 2 | Jewish rituals and their significance |
| 2 | Shabbat |
| 2 | Jewish festivals |
| 2 | The Synangogue |
| 2 | Making links between units one and two |
| Reasons behind order of topic in this half term | |
| The unit begins with an investigation into Jewish prayers, a continuation from the previous module. This allows students to build on prior knowledge and use it to investigate how prayer is used in religious ceremony and in fesativals. | |

Religious Studies

Year Group 11

Half Term 4 (6 weeks)

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| Number of Hours | Topic |
| 2 | Revision Units 1-2 (Catholic) |
| 2 | Revision Units 3-4 (Catholic) |
| 2 | Revision (Catholic) |
| 2 | Revision Units 1 and 2 (Judaism) |
| 2 | Revision Units 1 and 2 (Mark’s Gospel) |
| 2 | Preparing for exam – how to succeed |
| Reasons behind order of topic in this half term | |
| This half term will allow teachers to assess student knowledge and understanding whilst building and recalling key information. The unit finishes with Mark’s Gospel as this is where students performed worst in 2019s exam, whilst also being the last exam. The Catholic paper is given the most time to prepare/revise as it makes up 50% of a students final grade. | |