Religious Studies

Year Group 10

Half Term 1 – 8 weeks

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| Number of Hours | Topic |
| 2 | What is Catholic Theology? |
| 2 | The Trinity |
| 2 | The Trinity and the Bible |
| 2 | The Significance of the trinity in scipture |
| 2 | Creation |
| 2 | The Significance of the creation stories |
| 2 | Incarnation |
| 2 | The significance of the incarnation |
| Reasons behind order of topic in this half term |
| The unit builds upon the Catholic understanding of the trinity and uses this to develop understanding of key Christian concepts of the nature of God – such as the incarnation and the creation story. Pedagogically the units use solo taxonomy to build upon and evaluate key knowledge.  |

Religious Studies

Year Group 10

Half Term 2 (Seven Weeks)

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| Number of Hours | Topic |
| 2 | Paschal Mystery |
| 2 | The death and resurrections of Jesus – the significance |
| 2 | Eschatology and it’s sigificance |
| 2 | Sacraments |
| 2 | Liturgical Worship |
| 2 | The Funeral |
| 2 | Prayer |
| Reasons behind order of topic in this half term |
| The life and death of Jesus are used her to act as base knowledge for different theological issues such as ‘is there life after death?’. This knowledge is then used to deepen understanding of practical Catholic theology such as the funeral rite and sacraments. |

Religious Studies

Year Group 10

Half Term 3 (Six Weeks)

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| Number of Hours | Topic |
| 2 | Prayer – formal and informal |
| 2 | Popular Piety |
| 2 | Pilgrimage |
| 2 | Catholic Social Teaching |
| 2 | Evangelism |
| 2 | Mission |
| Reasons behind order of topic in this half term |
| The topic focuses on different acts of worship in Catholicism and how these acts effect the lives of beleivers. It is important to begin with a lesson on prayer and to build on this with information which allows students recognise that prayer can take more forms than purely speaking to God alone. |

Religious Studies

Year Group 10

Half Term 4 (Six Weeks)

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| Number of Hours | Topic |
| 2 | The Bible |
| 2 | How do people interpret the Bible? |
| 2 | The Magisterium |
| 2 | Second Vatican Council |
| 2 | The Church as the Body of Christ |
| 2 | The Four Marks of the Church |
| Reasons behind order of topic in this half term |
| The unit gives students an understanding of the different sources of wisdom and authroity which are used by Catholics and other Christian groups. The unit explores how the Bible is central in the forumaltion of these sources and in particular how this is interpreted by sources such as the Magisterium. |

Religious Studies

Year Group 10

Half Term 5 (Six Weeks)

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| Number of Hours | Topic |
| 2 | Mary |
| 2 | Ethical Decisions |
| 2 | Church design |
| 2 | Internal structures |
| 2 | Sacred objects |
| 2 | Paintings |
| Reasons behind order of topic in this half term |
| The unit is split between focus upon ways Catholics make ethical decisions and the ways design and art effects faith. The unit explores what the catechism teaches on these issues and how faith is reflected in belief and in actions.  |

Religious Studies

Year Group 10

Half Term 6 (Six Weeks)

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| Number of Hours | Topic |
| 2 | Sculptures |
| 2 | Imagery and Symbolism |
| 2 | Drama |
| 2 | Music |
| 2 | Making links between units 1 and 3 |
| 2 | Making links between units 2 and 4 |
| Reasons behind order of topic in this half term |
| The unit explores what the catechism teaches on these issues and how faith is reflected in belief and in actions. The topics allow students to make links between different objects used within the church and for personal worship. |