**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 9**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Identity and Culture** |
| **Term 1**  1 week  = 2 hours | **Relationships with family and friends**  Talking about yourself (name, age, date of birth, nationality, town/city, pets,)   * Key vocabulary on introducing yourself e.g. alphabet, numbers, months, nationalities * Present tense * Adjective agreement (nationalities) |
| 2 weeks  = 4 hours | Talking about your physical appearance, personality   * Key vocabulary on physical description & personal characteristics * Present tense * Adjective agreement (personal characteristics) * quantifiers |
| 3 weeks  = 6 hours | Talking about your family and relationships   * Key vocabulary on family * Describing people – physical and personality * Describing how well you get on with family * Present tense * Mi, mis * Adjective agreement * Reflexive verbs (present tense) |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |

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**Half Term 2**

|  |  |
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| Number of Hours | **Unit title/ Topic/Theme - Identity and Culture** |
| 1.5 weeks  = 3 hours | Talking about your friends introducing higher level GCSE style vocabulary.   * Adjectives and adjective agreement. |
| 3 weeks  = 6 hours | **Identity and Culture - Marriage and partnerships**  Future plans  opinions regarding marriage / partnerships  ideal partner   * Arguments for and against marriage * Ir + a + infinitive * Future tense / near future * Expressing opinions * Conditional tense |
| **Reasons behind order of topic in this half term** | |
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**Half Term 3**

|  |  |
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| **Number of hours**  2 weeks  = 4 hours | **Identity and Culture - Free time Activities**  Saying what sport and hobbies you do  Describing your favourite hobby   * Key vocabulary on hobbies * gustar + infinitive * time expressions * creating longer sentences * negatives * Ir (present tense) |
| 2 weeks  = 4 hours | Saying what you have done   * Preterite tense * Imperfect tense * Expressing opinions |
| 1 week  = 2 hours | Saying what you will do next weekend   * Future tense / near future |
| **Reasons behind order of topic in this half term** | | |
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**Half Term 4.**

|  |  |
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| 1.5 weeks | Arranging to go out  Explaining that you can’t do something   * Using question words * Using modal verbs |
| 2 weeks  = 4 hours | Discussing TV and cinema   * Vocabulary on programmes and films introducing higher level structures and vocabulary * Using plural nouns with likes and dislikes * Opinions on programmes and films |
| 2 weeks  = 4 hours | Music   * Vocabulary on types of music * Expressing opinions on music * Describing a musical event * Consolidation of present tense including irregular verbs salir, querer, preferir, ver, dar * Clauses introduced by cuando and si |
| **Reasons behind order of topic in this half term** | | |
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**Half Term 5**

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| --- | --- | --- |
| 2 weeks  = 4 hours | Shopping for clothes  Talking about fashion and trends   * Vocabulary of clothes * Description of a recent shopping trip * Adjective agreements (colours, singular and plural) * Use of articles and object pronouns * Use of pronouns after prepositions * Emphatic pronouns * Adjectives - esta, este * Pronouns * The conditional (me gustaría / quisiera + infinitive) * Use of the present, past and imperfect | |
| 2 week  = 4 hours | Shopping for food  And eating out   * Quantities * Restaurant dialogues * Conditional tense * Quisiera + noun * Quisiera + infinitive * Talking about food and food specialities * Giving opinions on food and drink * Talking about your favourite restaurant and ordering food * Describing a recent visit to a restaurant * perfect tense with regular and common irregular verbs (lo que he hecho este fin de semana/ esta mañana * simple opinions to express how it was (illustration of the imperfect) * disjunctive pronouns such as conmigo and para mí | |
| **Reasons behind order of topic in this half term** | |
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**Half Term 6**

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| **Number of hours**  3 weeks  = 6 hours | **Identity and Culture**  **Technology in everyday life**  Talking about new technology   * Talking about the internet and mobile phones * Talking about the advantages and disadvantages of new technology * Justifying your opinions introducing higher level structures and vocabulary * Para + infinitive * Comparisons * Talking about social media |
| 2 weeks  = 4 hours | **Identity and Culture**  Customs and festivals in Spanish-speaking countries/ communities   * Knowing vocabulary of local and national traditions and festivals * Describing such festivals and traditions * Expressing and justifying opinions about these matters. * Talk about festivals, celebrations and memorable events in Spain e.g. La Tomatina * Describing a past event / festival with opinions * preterite tense rules – regular and common irregular verbs (ser, estar, tener, hacer, ir) * reflexive verbs in preterite, perfect and imperfect tenses together describing a past event / festival; actions and opinions |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |