**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 9**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Identity and Culture** |
| **Term 1**1 week= 2 hours | **Relationships with family and friends**Talking about yourself (name, age, date of birth, nationality, town/city, pets,)* Key vocabulary on introducing yourself e.g. alphabet, numbers, months, nationalities
* Present tense
* Adjective agreement (nationalities)
 |
| 2 weeks= 4 hours | Talking about your physical appearance, personality* Key vocabulary on physical description & personal characteristics
* Present tense
* Adjective agreement (personal characteristics)
* quantifiers
 |
| 3 weeks= 6 hours | Talking about your family and relationships* Key vocabulary on family
* Describing people – physical and personality
* Describing how well you get on with family
* Present tense
* Mi, mis
* Adjective agreement
* Reflexive verbs (present tense)
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 9**

**Half Term 2**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme - Identity and Culture** |
| 1.5 weeks= 3 hours | Talking about your friends introducing higher level GCSE style vocabulary.* Adjectives and adjective agreement.
 |
| 3 weeks= 6 hours | **Identity and Culture - Marriage and partnerships**Future plans opinions regarding marriage / partnershipsideal partner* Arguments for and against marriage
* Ir + a + infinitive
* Future tense / near future
* Expressing opinions
* Conditional tense
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 9**

**Half Term 3**

|  |  |
| --- | --- |
| **Number of hours**2 weeks= 4 hours | **Identity and Culture - Free time Activities**Saying what sport and hobbies you doDescribing your favourite hobby* Key vocabulary on hobbies
* gustar + infinitive
* time expressions
* creating longer sentences
* negatives
* Ir (present tense)
 |
| 2 weeks= 4 hours | Saying what you have done* Preterite tense
* Imperfect tense
* Expressing opinions
 |
| 1 week= 2 hours | Saying what you will do next weekend* Future tense / near future
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 9**

**Half Term 4.**

|  |  |
| --- | --- |
| 1.5 weeks | Arranging to go outExplaining that you can’t do something* Using question words
* Using modal verbs
 |
| 2 weeks= 4 hours | Discussing TV and cinema* Vocabulary on programmes and films introducing higher level structures and vocabulary
* Using plural nouns with likes and dislikes
* Opinions on programmes and films
 |
| 2 weeks= 4 hours | Music* Vocabulary on types of music
* Expressing opinions on music
* Describing a musical event
* Consolidation of present tense including irregular verbs salir, querer, preferir, ver, dar
* Clauses introduced by cuando and si
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 9**

**Half Term 5**

|  |  |
| --- | --- |
| 2 weeks= 4 hours | Shopping for clothesTalking about fashion and trends* Vocabulary of clothes
* Description of a recent shopping trip
* Adjective agreements (colours, singular and plural)
* Use of articles and object pronouns
* Use of pronouns after prepositions
* Emphatic pronouns
* Adjectives - esta, este
* Pronouns
* The conditional (me gustaría / quisiera + infinitive)
* Use of the present, past and imperfect
 |
| 2 week= 4 hours | Shopping for foodAnd eating out* Quantities
* Restaurant dialogues
* Conditional tense
* Quisiera + noun
* Quisiera + infinitive
* Talking about food and food specialities
* Giving opinions on food and drink
* Talking about your favourite restaurant and ordering food
* Describing a recent visit to a restaurant
* perfect tense with regular and common irregular verbs (lo que he hecho este fin de semana/ esta mañana
* simple opinions to express how it was (illustration of the imperfect)
* disjunctive pronouns such as conmigo and para mí
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 9**

**Half Term 6**

|  |  |
| --- | --- |
| **Number of hours**3 weeks= 6 hours | **Identity and Culture****Technology in everyday life**Talking about new technology* Talking about the internet and mobile phones
* Talking about the advantages and disadvantages of new technology
* Justifying your opinions introducing higher level structures and vocabulary
* Para + infinitive
* Comparisons
* Talking about social media
 |
| 2 weeks= 4 hours | **Identity and Culture**Customs and festivals in Spanish-speaking countries/ communities* Knowing vocabulary of local and national traditions and festivals
* Describing such festivals and traditions
* Expressing and justifying opinions about these matters.
* Talk about festivals, celebrations and memorable events in Spain e.g. La Tomatina
* Describing a past event / festival with opinions
* preterite tense rules – regular and common irregular verbs (ser, estar, tener, hacer, ir)
* reflexive verbs in preterite, perfect and imperfect tenses together describing a past event / festival; actions and opinions
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |