**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8**

**Half Term 1**

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| Number of Hours  16 hours | Topic **Module 1: ¿Dónde vives? & Mi Rutina (**Approximately 8 weeks)  Present tense – regular verbs; types of dwellings; rooms of house (in and out); description of own house and opinions; names of rooms; describing bedroom. Prepositions with estar – saying where things are. Domestic chores – done by self and others. Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m.  **Skills:**   * memorising * pronunciation and intonation * ask and answer questions * write clearly and coherently * spoken and written language * sounds and writing * apply grammar * communicate in pairs etc. * use more complex language  Cultural Awareness  * Difference in typical Spanish / English houses * Spanish teenagers and their interests. * Difference in household chores e.g. barrer el suelo / sacar la basura. |
| 2 | Present tense – regular verbs and irregular verbs |
| 1 | types of dwellings   * Verb *ser* * Opinions * Me gusta + infinitive. * Question words. |
| 1 | description of own house and opinions   * Verb *ser* * Opinions using me gusta + infinitive * ordinal numbers * Question words. * Me gustaría + infinitive. |
| 2 | rooms of house (in and out)   * Verb *ser* * Opinions using me gusta + infinitive * ordinal numbers * Question words. |
| 2 | Prepositions with estar – saying where things are   * detailed clarification to both verbs meaning 'to be': *ser* and *estar* * Use of estar + prepositions. * Question words. * Present continuous. |
| 2 | describing bedroom   * detailed clarification to both verbs meaning 'to be': *ser* and *estar* * Opinions * Use of estar + prepositions. * Question words. * Me gustaría + infinitive. |
| 4 | Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m   * Present tense verbs and reflexive verbs * Opinions using me gusta. * Radical changing verbs. * time * Me gusta + infinitive. |
| 2 | Domestic chores – done by self and others   * Present tense verbs * Opinions using me gusta. * Question words. |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. | |

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**Half Term 2**

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| Number of Hours  10 hours | Topic **Module 2: Mi pueblo** (Approximately 5 weeks)  Places in centre; points of compass; saying where you’re going; finding way – directions; saying where things are; describing town and local area; talking about the weather and seasons.  **Skills**   * memorising * use reference materials * listen for gist/detail * skim and scan * respond appropriately * pronunciation and intonation * ask and answer questions * write clearly and coherently * spoken and written language * communicate in pairs etc. * use more complex language * language for interest/enjoyment * use TL in engaging topics  Cultural Awareness  * Geography - Insight into typical Spanish city and awareness of weather around the world. |
| 1 | Places in centre   * Verbs hay / tiene / existe |
| 1 | points of compass |
| 2 | saying where you’re going the irregular verb *ir*Word genderImmediate future.  * Invitations using conditional. |
| 2 | finding way –directions; saying where things are   * positive imperative form of regular verbs, second and third persons singular * estar + prepositions |
| 2 | describing town and local area   * Verbs hay / tiene / existe * lo mejor / lo peor / lo bueno / lo malo de mi pueblo * Comparatives |
| 2 | talking about the weather and seasons |
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**Half Term 3**

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| Number of Hours  10 hours | Topics **Module 3: En la oficina de turismo** (Approximately 2 weeks)  Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions  **Module 4: El tiempo libre** (Approximately 7 weeks)  Sports; saying what sports you and others do / don’t do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and ir a + infinitive.  **Skills**   * identify patterns * memorising * use reference materials * listen for gist/detail * skim and scan * respond appropriately * ask and answer questions * spoken and written language * apply grammar * different countries/cultures * compare experiences * communicate in pairs etc. * use TL in engaging topics * pronunciation and intonation * make links with English  Cultural Awareness  * Tourist industry – awareness of importance to Spain. * Knowledge of some of Spain’s attractions – brochures; Spanish life / climate. * Activities of typical Spanish teenagers in comparison to free time activities in England. * Awareness of similarities and differences between Spanish and British free time e.g. popularity of football, interest in other sports such as handball. |
| 4 | Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions   * Time * modal verbs *poder, querer* * interjections |
| 2 | future and ir a + infinitive |
| 4 | Sports; saying what sports you and others do / don’t do;– use of regular and some irregular verbs   * *gustar, preferir* + infinitive * present continuous tense * subject pronouns *él, ella, usted* * *ir a* + infinitive (immediate future) * all forms of the preterite tense of regular *-er and -ir* verbs, *e.g.* *comer, salir* and irregular verbs *hacer, ver, estar* * Me gustaría + infin. |
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**Half Term 4.**

|  |  |
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| Number of Hours  14 hours | **Module 4: El tiempo libre** continued. (Approximately 7 weeks)  Sports; saying what sports you and others do / don’t do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and ir a + infinitive.  **Skills**   * identify patterns * memorising * use reference materials * listen for gist/detail * skim and scan * respond appropriately * ask and answer questions * spoken and written language * apply grammar * different countries/cultures * compare experiences * communicate in pairs etc. * use TL in engaging topics * pronunciation and intonation * make links with English   **Module 5:** Viajando en tren (Approximately 2 weeks)  Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with estar; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.  **Skills**   * memorising * use reference materials * listen for gist/detail * skim and scan * ask and answer questions * different countries/cultures * communicate in pairs etc.  Cultural Awareness  * Insight into the public transport system in Spain – Spanish trains and train travel (AVE – could show BBC documentary with Portillo) * Geography – places of interest. |
| 2 | other free time activities- use of regular and some irregular verbs   * *gustar, preferir* + infinitive * present continuous tense * subject pronouns *él, ella, usted* * *ir a* + infinitive (immediate future) * all forms of the preterite tense of regular *-er and -ir* verbs, *e.g.* *comer, salir* and irregular verbs *hacer, ver, estar* * Me gustaría + infin. |
| 2 | T.V. programmes and types of films;   * Simple opinions |
| 1 | types of music   * Simple opinions |
| 2 | arranging to meet; saying what you are going to do   * places in the town |
| 1 | household chores |
| 4 | Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with estar; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information. |
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**Half Term 5**

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| Number of Hours  6 hours | Topics **Module 6: De vacaciones** (Approximately 3 weeks)  Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; *preferir*; *soler*; revision of *gustar* type verbs. Preterite tense.  **Skills**   * identify patterns * respond appropriately * pronunciation and intonation * ask and answer questions * write clearly and coherently * spoken and written language * apply grammar * use more complex language * language for interest/enjoyment * use TL in engaging topics  Cultural Awareness  * Insight into typical city e.g. Southern Spain - Seville – can compare with own town * Spanish climate |
| 4 | Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; *preferir*; *soler*; revision of *gustar* type verbs. |
| 2 | Preterite tense |
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**Half Term 6**

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| Number of Hours  16 hours | Topics Module 7: Las vacaciones del año pasado (approximately 8 weeks) Talking about holidays in the past – introduction and consolidation of Preterite. Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend. Describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Me gustaría + infinitive to express future wishes.  **Skills**   * identify patterns * memorising * respond appropriately * pronunciation and intonation * ask and answer questions * write clearly and coherently * apply grammar * compare experiences * communicate in pairs etc. * use more complex language * make links with English * language for interest/enjoyment * use TL in engaging topics  Cultural Awareness  * Tourist industry – awareness of importance to Spain. * Knowledge of some of Spain’s attractions – brochures; Spanish life / climate. |
|  | Talking about holidays in the past – introduction and consolidation of Preterite. Destination; length of stay; mode of transport; activities during journey Preterite Tense.  * Simple opinions - Me gustó / me gustaron. * Question words. * Days and times |
|  | activities during holiday & buying souvenirs, describing what you did last weekend Preterite Tense.  * Simple opinions - Me gustó / me gustaron. * Question words. * Days and times |
|  | Accommodation and describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Imperfect TenseDescriptive adjectives |
|  | what weather was like   * Weather expressions in past tense. |
|  | Future holiday plans using futire tenses and me gustaría + infinitive to express future wishes   * Question words. * Me gustaría + infin. * Voy a + infin. |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. | |