**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours16 hours | Topic **Module 1: ¿Dónde vives? & Mi Rutina (**Approximately 8 weeks)Present tense – regular verbs; types of dwellings; rooms of house (in and out); description of own house and opinions; names of rooms; describing bedroom. Prepositions with estar – saying where things are. Domestic chores – done by self and others. Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m.**Skills:*** memorising
* pronunciation and intonation
* ask and answer questions
* write clearly and coherently
* spoken and written language
* sounds and writing
* apply grammar
* communicate in pairs etc.
* use more complex language

Cultural Awareness* Difference in typical Spanish / English houses
* Spanish teenagers and their interests.
* Difference in household chores e.g. barrer el suelo / sacar la basura.
 |
| 2 | Present tense – regular verbs and irregular verbs |
| 1 | types of dwellings* Verb *ser*
* Opinions
* Me gusta + infinitive.
* Question words.
 |
| 1 | description of own house and opinions* Verb *ser*
* Opinions using me gusta + infinitive
* ordinal numbers
* Question words.
* Me gustaría + infinitive.
 |
| 2 | rooms of house (in and out)* Verb *ser*
* Opinions using me gusta + infinitive
* ordinal numbers
* Question words.
 |
| 2 | Prepositions with estar – saying where things are* detailed clarification to both verbs meaning 'to be': *ser* and *estar*
* Use of estar + prepositions.
* Question words.
* Present continuous.
 |
| 2 | describing bedroom* detailed clarification to both verbs meaning 'to be': *ser* and *estar*
* Opinions
* Use of estar + prepositions.
* Question words.
* Me gustaría + infinitive.
 |
| 4 | Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m* Present tense verbs and reflexive verbs
* Opinions using me gusta.
* Radical changing verbs.
* time
* Me gusta + infinitive.
 |
| 2 | Domestic chores – done by self and others* Present tense verbs
* Opinions using me gusta.
* Question words.
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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**Half Term 2**

|  |  |
| --- | --- |
| Number of Hours10 hours | Topic **Module 2: Mi pueblo** (Approximately 5 weeks)Places in centre; points of compass; saying where you’re going; finding way – directions; saying where things are; describing town and local area; talking about the weather and seasons.**Skills*** memorising
* use reference materials
* listen for gist/detail
* skim and scan
* respond appropriately
* pronunciation and intonation
* ask and answer questions
* write clearly and coherently
* spoken and written language
* communicate in pairs etc.
* use more complex language
* language for interest/enjoyment
* use TL in engaging topics

Cultural Awareness* Geography - Insight into typical Spanish city and awareness of weather around the world.
 |
| 1 | Places in centre* Verbs hay / tiene / existe
 |
| 1 | points of compass |
| 2 | saying where you’re going the irregular verb *ir* Word genderImmediate future.* Invitations using conditional.
 |
| 2 | finding way –directions; saying where things are* positive imperative form of regular verbs, second and third persons singular
* estar + prepositions
 |
| 2 | describing town and local area* Verbs hay / tiene / existe
* lo mejor / lo peor / lo bueno / lo malo de mi pueblo
* Comparatives
 |
| 2 | talking about the weather and seasons |
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* Opportunity to revisit key grammatical structures and skills.
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**Year Group 8**

**Half Term 3**

|  |  |
| --- | --- |
| Number of Hours10 hours | Topics **Module 3: En la oficina de turismo** (Approximately 2 weeks)Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions**Module 4: El tiempo libre** (Approximately 7 weeks)Sports; saying what sports you and others do / don’t do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and ir a + infinitive.**Skills*** identify patterns
* memorising
* use reference materials
* listen for gist/detail
* skim and scan
* respond appropriately
* ask and answer questions
* spoken and written language
* apply grammar
* different countries/cultures
* compare experiences
* communicate in pairs etc.
* use TL in engaging topics
* pronunciation and intonation
* make links with English

Cultural Awareness* Tourist industry – awareness of importance to Spain.
* Knowledge of some of Spain’s attractions – brochures; Spanish life / climate.
* Activities of typical Spanish teenagers in comparison to free time activities in England.
* Awareness of similarities and differences between Spanish and British free time e.g. popularity of football, interest in other sports such as handball.
 |
| 4 | Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions* Time
* modal verbs *poder, querer*
* interjections
 |
| 2 | future and ir a + infinitive |
| 4 | Sports; saying what sports you and others do / don’t do;– use of regular and some irregular verbs* *gustar, preferir* + infinitive
* present continuous tense
* subject pronouns *él, ella, usted*
* *ir a* + infinitive (immediate future)
* all forms of the preterite tense of regular *-er and -ir* verbs, *e.g.* *comer, salir* and irregular verbs *hacer, ver, estar*
* Me gustaría + infin.
 |
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**Half Term 4.**

|  |  |
| --- | --- |
| Number of Hours14 hours | **Module 4: El tiempo libre** continued. (Approximately 7 weeks)Sports; saying what sports you and others do / don’t do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and ir a + infinitive.**Skills*** identify patterns
* memorising
* use reference materials
* listen for gist/detail
* skim and scan
* respond appropriately
* ask and answer questions
* spoken and written language
* apply grammar
* different countries/cultures
* compare experiences
* communicate in pairs etc.
* use TL in engaging topics
* pronunciation and intonation
* make links with English

**Module 5:** Viajando en tren (Approximately 2 weeks)Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with estar; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.**Skills*** memorising
* use reference materials
* listen for gist/detail
* skim and scan
* ask and answer questions
* different countries/cultures
* communicate in pairs etc.

Cultural Awareness* Insight into the public transport system in Spain – Spanish trains and train travel (AVE – could show BBC documentary with Portillo)
* Geography – places of interest.
 |
| 2 | other free time activities- use of regular and some irregular verbs* *gustar, preferir* + infinitive
* present continuous tense
* subject pronouns *él, ella, usted*
* *ir a* + infinitive (immediate future)
* all forms of the preterite tense of regular *-er and -ir* verbs, *e.g.* *comer, salir* and irregular verbs *hacer, ver, estar*
* Me gustaría + infin.
 |
| 2 | T.V. programmes and types of films;* Simple opinions
 |
| 1 | types of music* Simple opinions
 |
| 2 | arranging to meet; saying what you are going to do* places in the town
 |
| 1 | household chores |
| 4 | Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with estar; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information. |
| **Reasons behind order of topic in this half term** |
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* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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**Half Term 5**

|  |  |
| --- | --- |
| Number of Hours6 hours | Topics **Module 6: De vacaciones** (Approximately 3 weeks)Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; *preferir*; *soler*; revision of *gustar* type verbs. Preterite tense.**Skills*** identify patterns
* respond appropriately
* pronunciation and intonation
* ask and answer questions
* write clearly and coherently
* spoken and written language
* apply grammar
* use more complex language
* language for interest/enjoyment
* use TL in engaging topics

Cultural Awareness* Insight into typical city e.g. Southern Spain - Seville – can compare with own town
* Spanish climate
 |
| 4 | Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; *preferir*; *soler*; revision of *gustar* type verbs. |
| 2 | Preterite tense |
| **Reasons behind order of topic in this half term** |
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**Half Term 6**

|  |  |
| --- | --- |
| Number of Hours16 hours | Topics Module 7: Las vacaciones del año pasado (approximately 8 weeks)Talking about holidays in the past – introduction and consolidation of Preterite. Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend. Describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Me gustaría + infinitive to express future wishes.**Skills*** identify patterns
* memorising
* respond appropriately
* pronunciation and intonation
* ask and answer questions
* write clearly and coherently
* apply grammar
* compare experiences
* communicate in pairs etc.
* use more complex language
* make links with English
* language for interest/enjoyment
* use TL in engaging topics

Cultural Awareness* Tourist industry – awareness of importance to Spain.
* Knowledge of some of Spain’s attractions – brochures; Spanish life / climate.
 |
|  | Talking about holidays in the past – introduction and consolidation of Preterite. Destination; length of stay; mode of transport; activities during journey Preterite Tense.* Simple opinions - Me gustó / me gustaron.
* Question words.
* Days and times
 |
|  | activities during holiday & buying souvenirs, describing what you did last weekendPreterite Tense.* Simple opinions - Me gustó / me gustaron.
* Question words.
* Days and times
 |
|  | Accommodation and describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Imperfect TenseDescriptive adjectives |
|  | what weather was like* Weather expressions in past tense.
 |
|  | Future holiday plans using futire tenses and me gustaría + infinitive to express future wishes* Question words.
* Me gustaría + infin.
* Voy a + infin.
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
 |