**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 1**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 12 | **Social Issues and Trends**  **Aspects of Hispanic Society:**  Los valores tradicionales y modernos   * Los cambios en la familia * Actitudes hacia el matrimonio/el divorcio * La influencia de la iglesia católica |
| 12 | **Artistic Culture**  Artistic Culture in the Hispanic world  La influencia de los ídolos   * Cantantes y músicos * Estrellas de televisión y cine * Modelos |
| 6 | **Grammar**   * Nouns and Determiners * Adjectives and Adverbs * Prepositions * Conjunctions * Pronouns * The Present Tense |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate in the target language. * Start with idols and values as bridging units to KS5 from GCSE * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. | |

**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 2**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 12 | **Social Issues and Trends**  **Aspects of Hispanic Society:**  El ciberespacio   * La influencia de Internet * Las redes sociales: beneficios y peligros * Los móviles inteligentes en nuestra sociedad |
| 12 | **Social Issues and Trends**  Aspects of Hispanic Society:  La igualdad de los sexos   * La mujer en el mercado laboral * El machismo y el feminismo * Los derechos de los gays y las personas transgénero |
| 6 | **Grammar**   * Ser and Estar and Hay * Modes of address: gustar type verbs Negatives * The Past Tenses * The Future Tenses |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate in the target language. * Cyberspace topic used as a bridging unit to KS5 from GCSE and Equality uses key vocab and structure learned in Values from half term 1. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. | |

**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 3**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 12 | Chosen film- ‘Maria llena eres de gracia’.   * Plot * themes * Characters / Characterisation * Style & stylistic features * Imagery * Form and technique of presentation |
| 12 | **Artistic Culture**  Artistic Culture in the Hispanic world  La identidad regional en España   * Tradiciones y costumbres * La gastronomía * Las lenguas |
| 6 | **Grammar**   * The Subjunctive * The Passive and avoiding it * Infinitive constructions |
| **Reasons behind order of topic in this half term** | | |
| * Pupils continue to build their knowledge and be able to communicate in the target language. * Film allows to teach analysis and prepare for studying the book at Y13 * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. | | |

**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 4.**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 12 | Chosen film- ‘Maria llena eres de gracia’. Continued.   * Plot * themes * Characters / Characterisation * Style & stylistic features * Imagery * Form and technique of presentation |
| 12 | **Artistic Culture**  Artistic Culture in the Hispanic world  El patrimonio cultural   * Sitios turísticos y civilizaciones prehispánicas (Machu Picchu, la Alhambra) * Arte y arquitectura * El patrimonio musical y su diversidad |
| 6 | **Grammar**   * Constructions with ‘si’ * Verbs that require different constructions * The Imperative * Time Constructions * False Friends * Por and Para |
| **Reasons behind order of topic in this half term** | | |
| * Pupils continue to build their knowledge and be able to communicate in the target language. * Film allows to teach analysis and prepare for studying the book at Y13 * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. | | |

**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 5**

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| Number of Hours | **Unit title/ Topic/Theme** | |
| 8 | Begin to prepare Independent Research project for the speaking exam   * Induction of research skills and independent exploration of general topic. Pupils to complete initial research notes and identify specific areas of interest. | |
| 8 | Revision of year 1   * Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language | |
| 8 | **Grammar**   * Numbers * Idiom / Essay Writing Skills * Grammar in context: Translation Practice- Spanish to English * Grammar in context: Translation Practice- English to Spanish | |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. | |

**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 6**

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| Number of Hours | **Unit title/ Topic/Theme** | |
| 24 | Revision of year 1   * Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language | |
| 6 | **Grammar Revision** | |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. | |