**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 1**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 12 | **Social Issues and Trends****Aspects of Hispanic Society:** Los valores tradicionales y modernos* Los cambios en la familia
* Actitudes hacia el matrimonio/el divorcio
* La influencia de la iglesia católica
 |
| 12 | **Artistic Culture**Artistic Culture in the Hispanic worldLa influencia de los ídolos* Cantantes y músicos
* Estrellas de televisión y cine
* Modelos
 |
| 6 | **Grammar*** Nouns and Determiners
* Adjectives and Adverbs
* Prepositions
* Conjunctions
* Pronouns
* The Present Tense
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate in the target language.
* Start with idols and values as bridging units to KS5 from GCSE
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 2**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 12 | **Social Issues and Trends****Aspects of Hispanic Society:**El ciberespacio* La influencia de Internet
* Las redes sociales: beneficios y peligros
* Los móviles inteligentes en nuestra sociedad
 |
| 12 | **Social Issues and Trends**Aspects of Hispanic Society:La igualdad de los sexos* La mujer en el mercado laboral
* El machismo y el feminismo
* Los derechos de los gays y las personas transgénero
 |
| 6 | **Grammar*** Ser and Estar and Hay
* Modes of address: gustar type verbs Negatives
* The Past Tenses
* The Future Tenses
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate in the target language.
* Cyberspace topic used as a bridging unit to KS5 from GCSE and Equality uses key vocab and structure learned in Values from half term 1.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 3**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 12 | Chosen film- ‘Maria llena eres de gracia’. * Plot
* themes
* Characters / Characterisation
* Style & stylistic features
* Imagery
* Form and technique of presentation
 |
| 12 | **Artistic Culture**Artistic Culture in the Hispanic worldLa identidad regional en España* Tradiciones y costumbres
* La gastronomía
* Las lenguas
 |
| 6 | **Grammar*** The Subjunctive
* The Passive and avoiding it
* Infinitive constructions
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate in the target language.
* Film allows to teach analysis and prepare for studying the book at Y13
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 4.**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 12 | Chosen film- ‘Maria llena eres de gracia’. Continued.* Plot
* themes
* Characters / Characterisation
* Style & stylistic features
* Imagery
* Form and technique of presentation
 |
| 12 | **Artistic Culture**Artistic Culture in the Hispanic worldEl patrimonio cultural* Sitios turísticos y civilizaciones prehispánicas (Machu Picchu, la Alhambra)
* Arte y arquitectura
* El patrimonio musical y su diversidad
 |
| 6 | **Grammar*** Constructions with ‘si’
* Verbs that require different constructions
* The Imperative
* Time Constructions
* False Friends
* Por and Para
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate in the target language.
* Film allows to teach analysis and prepare for studying the book at Y13
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 5**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 8 | Begin to prepare Independent Research project for the speaking exam* Induction of research skills and independent exploration of general topic. Pupils to complete initial research notes and identify specific areas of interest.
 |
| 8 | Revision of year 1 * Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language
 |
| 8 | **Grammar*** Numbers
* Idiom / Essay Writing Skills
* Grammar in context: Translation Practice- Spanish to English
* Grammar in context: Translation Practice- English to Spanish
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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**Modern Foreign Languages: Spanish**

**Year Group 12**

**Half Term 6**

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| Number of Hours | **Unit title/ Topic/Theme** |
| 24 | Revision of year 1 * Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language
 |
| 6  | **Grammar Revision** |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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