**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 11**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Current and Future Study and Employment** |
| 2 weeks= 4 hours | My studies* Expressions of time
* Talk about their school day
* Telling the time
* Verbs which convey opinion e.g. me encanta…
* Reflexive verbs in the present tense singular
* Comparisons
* Negative expressions
* Present tense
* Preterite tense
* Future tense
* Comparatives and superlatives
* Expressing and justifying opinions
* Agreeing and disagreeing
 |
| 2 weeks = 4 hours | Life at school / college* What school is like, pressures and problems
* Talk about what they wear for school
* Talk about schools
* Compare schools in England and Spain
* School rules and pressures
* Verbs which convey opinion e.g. me encanta…
* Reflexive verbs in the present tense singular
* Comparisons
* Negative expressions
* Present tense
* Preterite tense
* Imperfect tenses
* Future tense
* Use colour adjectives correctly
* Phrases with the infinitive
* Comparatives and superlatives
* Expressing and justifying opinions
* Agreeing and disagreeing
* Using quantifiers
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
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**Half Term 2**

|  |  |
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| Number of Hours | **Unit title/ Topic/Theme****Current and Future Study and Employment** |
| 2 weeks= 4 hours | Education post 16* Intentions for higher and further education
* Future tense
* Justifying opinions and giving reasons for choices
* Benefits of school versus college
 |
| 2 weeks= 4 hours | Career choices and ambitions* Talk about future plans
* Talk about part-time jobs
* Discuss different jobs
* Apply for jobs
* Talk about work experience
* Advantages and disadvantages of different jobs
* Masculine and feminine nouns
* Using cognates
* Tener que + infinitive
* Preterite tense
* Imperfect tense
* Forming sentences with si…
* Conditional tense (especially with gustar and poder)
* Variety of verbs to refer to future
* Perfect tense
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
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**Half Term 3**

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| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Revision of all topics** |
| 6 weeks = 12 hours | Revision – Y9 topics |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Revision of theme 1 just before the exam after studying the topics first in the GCSE course as bridging units.
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**Year Group 11**

**Half Term 4.**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Current and Future Study and Employment** |
| 4.5 weeks = 9 hours | Revision Y10 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
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**Year Group 11**

**Half Term 5**

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| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Current and Future Study and Employment** |
| 5 weeks= 10 hours | Revision of all TopicsIn the remaining lessons of this 4 week allocation teachers are to deliver revision lessons of their own creation, focusing on their pupils’ weakest skills and ensuring sufficient work is completed in exam style questions. 33.3% of teaching Time should be allocated to each of the remaining examined skills to ensure all pupils practice listening, reading and writing. |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
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