**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 11**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Current and Future Study and Employment** |
| 2 weeks  = 4 hours | My studies   * Expressions of time * Talk about their school day * Telling the time * Verbs which convey opinion e.g. me encanta… * Reflexive verbs in the present tense singular * Comparisons * Negative expressions * Present tense * Preterite tense * Future tense * Comparatives and superlatives * Expressing and justifying opinions * Agreeing and disagreeing |
| 2 weeks = 4 hours | Life at school / college  * What school is like, pressures and problems * Talk about what they wear for school * Talk about schools * Compare schools in England and Spain * School rules and pressures * Verbs which convey opinion e.g. me encanta… * Reflexive verbs in the present tense singular * Comparisons * Negative expressions * Present tense * Preterite tense * Imperfect tenses * Future tense * Use colour adjectives correctly * Phrases with the infinitive * Comparatives and superlatives * Expressing and justifying opinions * Agreeing and disagreeing * Using quantifiers |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 11**

**Half Term 2**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Current and Future Study and Employment** |
| 2 weeks  = 4 hours | Education post 16   * Intentions for higher and further education * Future tense * Justifying opinions and giving reasons for choices * Benefits of school versus college |
| 2 weeks  = 4 hours | Career choices and ambitions   * Talk about future plans * Talk about part-time jobs * Discuss different jobs * Apply for jobs * Talk about work experience * Advantages and disadvantages of different jobs * Masculine and feminine nouns * Using cognates * Tener que + infinitive * Preterite tense * Imperfect tense * Forming sentences with si… * Conditional tense (especially with gustar and poder) * Variety of verbs to refer to future * Perfect tense |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 11**

**Half Term 3**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Revision of all topics** |
| 6 weeks  = 12 hours | Revision – Y9 topics |
| **Reasons behind order of topic in this half term** | | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revision of theme 1 just before the exam after studying the topics first in the GCSE course as bridging units. | | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 11**

**Half Term 4.**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Current and Future Study and Employment** |
| 4.5 weeks  = 9 hours | Revision Y10 |
| **Reasons behind order of topic in this half term** | | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 11**

**Half Term 5**

|  |  |  |
| --- | --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Current and Future Study and Employment** | |
| 5 weeks  = 10 hours | Revision of all Topics  In the remaining lessons of this 4 week allocation teachers are to deliver revision lessons of their own creation, focusing on their pupils’ weakest skills and ensuring sufficient work is completed in exam style questions. 33.3% of teaching  Time should be allocated to each of the remaining examined skills to ensure all pupils practice listening, reading and writing. | |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |