**KS3 English SOW Intent – Shakespeare. Year 7 AMND**

**Year Group: Year 7**

**Half Term: 3**

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| **Number of Hours** | **Topic** |
| 3 | Act One: characters, plot, themes and context |
| 3 | Act Two: characters, plot, themes and context |
| 3 | Act Three: characters, plot, themes and context |
| 3 | Act Four: characters, plot, themes and context |
| 3 | Act Five: characters, plot, themes and context |
| 3 | Retrieval of textual references and quotations, planning and writing an extended question response |
| **Reasons behind order of topic in this half term** | |
| The assessment objectives for studying Shakespeare require students to build their knowledge of the play, its plot, characters, themes and context in a sequential manner, to enable them to plan and write a response to an unseen extract from the play. | |

*The number of hours and order of topics may be differentiated to best suit the needs of specific groups of students, including SEND students, to provide a personalised and bespoke curriculum model.*