Religious Studies

Year Group 13 – General RE

Half Term 1 – 8 weeks

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| Number of Hours | Topic |
| 1 | Who is Pope Francis? |
| 1 | How does Pope Francis discuss the environment? |
| 1 | Video – The Two Popes |
| 1 | Video – The Two Popes |
| 1 | What happened in The Two Popes? |
| 1 | Documentary *‘Extinction’ David Attenborough ’* |
| 1 | What happened in *‘Extinction’?* |
| 1 | Summary of learning |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a variety of inspirational figures mainly from the Christian faith or who exhibit Christian values throughout their lives. This unit in particular starts with examining the Papal life of Pope Francis. This builds upon knowledge gained in KS4 on Catholic sources of wisdom and authority and papal infallibity. This unit examines the key papal document Laudato Si, the document Pope Francis write in response to the climate emergency. Students compare and contrast this with the David Attenborough documentary and look at issues that are discussed in the encyclical and in the documentary. | |

Religious Studies

Year Group 13– General RE

Half Term 2 (Seven Weeks)

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| Number of Hours | Topic |
| 1 | Who is Maya Angelou? |
| 1 | How does Maya Angelou discuss civil rights and the sense of self? |
| 1 | Video - *And Still I Rise?* |
| 1 | Video - *And Still I Rise?* |
| 1 | What happened in *‘Still I Rise?’* |
| 1 | Project work – Maya Angelou’s beliefs display |
| 1 | Project work – Maya Angelou’s beliefs display |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a variety of inspirational figures mainly from the Christian faith or who exhibit Christian values throughout their lives. This unit in particular starts with examining the life of civil rights activist Maya Angelou, who describes herself as a Christian and very spiritual does not belong to any particular denomination. This builds upon knowledge gained in KS4 on Christian views and also links with RSE topics about sense of worth and views of minority groups. This unit examines the work of Maya Angelou particularly her seven autobiographies and key poems. This also links with English skills of analysis. Students will then examine the key themes within this work and the documentary of her life including; racism, identity, family and travel. | |

Religious Studies

Year Group 13– General RE

Half Term 3 (Six Weeks)

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| Number of Hours | Topic |
| 1 | Who is Catherine McAuley? |
| 1 | What does Catherine McAuley teach about working with the poor? |
| 1 | Video – Catherine McAuley Film |
| 1 | Video - Catherine McAuley Film |
| 1 | Project work – How is the work of Catherine McAuley relevant to modern life? |
| 1 | Project work – How is the work of Catherine McAuley relevant to modern life? / **Visit to the covent to see work in actiion** |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a variety of inspirational figures mainly from the Christian faith or who exhibit Christian values throughout their lives. This unit in particular starts with examining the life and work of Catherine McAuley. This builds upon knowledge gained in KS3 on Catherine McAuley, her life and the Sisters of Mercy. This unit examines the Mercy Ethos that runs through our school and into our lives, we will examine key works of the Sisters fo Mercy and link with our school history. Students can have the opportunity to visit the convent to examine the work of the Sisters and how they have affected the lives of women and the poor since their creation. | |

Religious Studies

Year Group 13 – General RE

Half Term 4 (Six Weeks)

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| Number of Hours | Topic |
| 1 | Who is Alexandria Ocasio-Cortez? |
| 1 | What does Alexandria Ocasio-Cortez believe about women and minority groups? And how does she utilise social media for positive action? |
| 1 | Documentary – *Knock Down The House* |
| 1 | Documentary – *Knock Down The House* |
| 1 | What happened in *Knock Down The House?* |
| 1 | Summary of key beliefs and work |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a variety of inspirational figures mainly from the Christian faith or who exhibit Christian values throughout their lives. This unit in particular starts with examining the life and work of Alexandria Ocasio-Cortez . This builds upon knowledge gained in KS3 and 4 of the Catholic faith, AOC describes herself as Catholic and this has inspired her work and views on the criminal justice system. This unit examines the key beliefs and politics of AOC as well as her use of social media to influence young people, we will compare this with units studied in RSE and CIAG on social media and its uses. We will examine a variety of media sources including her speech on her faith and how that has influenced her life. Students can link this unit to work if they study Politics or Media Studies. | |

Religious Studies

Year Group 13 – General RE

Half Term 5 (Six Weeks)

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| Number of Hours | Topic |
| 1 | Who is Martin Luther King? |
| 1 | What does Martin Luther King teach about civil rights? |
| 1 | Video - Selma |
| 1 | Video - Selma |
| 1 | What happened in Selma? |
| 1 | Summary of current world views including the BLM political movement |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a variety of inspirational figures mainly from the Christian faith or who exhibit Christian values throughout their lives. This unit in particular starts with examining the life and work of Martin Luther King . This builds upon knowledge gained in KS3 and 4 of the Christian faith, MLK was a Christian preacher and used these values to influence his work in civil rights and the pacifist movement. This unit examines the key beliefs and politics of Martin Luther King as well as her use of preaching and pacifist protest to influence people, we will compare this with units studied in History and Politics on civil rights. We will examine a variety of media sources including his key speech ‘I Have a Dream.’ We will also make contemporary links with the BLM movement and civil unrest in America and the UK. | |

Religious Studies

Year Group 12 – General RE

Half Term 6 (Six Weeks)

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| Number of Hours | Topic |
| 1 | What is Natural Law? |
| 1 | What does Islam teach about abortion |
| 1 | Video - Juno |
| 1 | Video - Juno |
| 1 | What happened in Juno? |
| 1 | Documentary *‘Trapped’ (Amazon)* Alternate choices available |
| Reasons behind order of topic in this half term | |
| This unit gives students the opportunity to look at a a further religious perspective. Students do study Islam in Ks3 and 4 so this unit builds upon this learning, it can be compared with the other Abrahamic faitsh studied including Christianity and Judaism. This then subsequently leads onto discussions regarding abortion. The basic beliefs of Islam are contrasted with an ethical theory Natural Law which also looks at the key beliefs from a monotheistic view and higher Bloom’s taxonomy is used to contrast these beliefs. The media clips are used to further identify key beliefs in Islam specifically abortion and how this is applicable to real life. This is later reinforced by the documentary. | |