Year Group 13 module 1C (Tudors)

|  |  |  |
| --- | --- | --- |
| Number of Hours | Half term | Topic |
|  | 1 | Mary I |
|  | 2 | Elizabeth I |
|  | 3 | Elizabeth I |
|  | 4 | Revision  |
|  | 5 | Exams |
| \*all timings are approx. Teaching staff are given detailed SOL with breakdown objectives and overarching objectives. As long as these are adhered to then the number of hours given to topics can be interpreted. | \*all timings do not include feedback lessons or key assessment lessons. All planned to be flexible for split classes. Very few teaching staff have sole teaching responsibility of a KS3 group.  |
| Reasons behind order of topics |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
 |

Year Group 13 module 2N (Russia)

|  |  |  |
| --- | --- | --- |
| Number of Hours | Half term | Topic |
|  | 1 | Stalinism, politics and control 1919-1941 |
|  | 2 | The Great Patriotic War and Stalin’s dictatorship 1941-1953 |
|  | 3 | The Great Patriotic War and Stalin’s dictatorship 1941-1953 |
|  | 4 | Revision |
|  | 5 | Exams |
| \*all timings are approx. Teaching staff are given detailed SOL with breakdown objectives and overarching objectives. As long as these are adhered to then the number of hours given to topics can be interpreted. | \*all timings do not include feedback lessons or key assessment lessons. All planned to be flexible for split classes. Very few teaching staff have sole teaching responsibility of a KS3 group.  |
| Reasons behind order of topics |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
 |