Year Group 11

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| Number of Hours | Half term | Topic |
|  | 1 | Cold War |
|  | 2 | Cold War |
|  | 3 | Cold War |
|  | 4 | Revision |
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| \*all timings are approx. Teaching staff are given detailed SOL with breakdown objectives and overarching objectives. As long as these are adhered to then the number of hours given to topics can be interpreted. | \*all timings do not include feedback lessons or key assessment lessons. All planned to be flexible for split classes. Very few teaching staff have sole teaching responsibility of a KS3 group.  |
| Reasons behind order of topics |
| * Chronological understanding
* Despite being a paper 2 module the Cold War is covered last. The preference here was for a chronological approach.
* In addtion, pupils find the ‘narrative’ and ‘importance’ questions to be very challenging which is why we tackle this module in year 11 when they are more able to cope with the complexity of exam technique
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