**Modern Foreign Languages: French**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours16 hours | Topic **Module 1: Où habites-tu? (**Approximately 8 weeks)Present tense – regular verbs; types of dwellings; rooms of house (in and out); description of own house and opinions; names of rooms; describing bedroom. Prepositions with c’est – saying where things are. Domestic chores – done by self and others. Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m.**Skills:*** memorising
* pronunciation and intonation
* ask and answer questions
* write clearly and coherently
* spoken and written language
* sounds and writing
* apply grammar
* communicate in pairs etc.
* use more complex language

Cultural Awareness* Difference in typical French / English houses
* French teenagers and their interests.
* Difference in household chores
 |
| 2 | Present tense – regular verbs and irregular verbs |
| 1 | types of dwellings* Verb *être*
* Opinions
* J’aime + infinitive.
* Question words.
 |
| 1 | description of own house and opinions* Verb  *être*
* Opinions using j’aime + infinitive
* ordinal numbers
* Question words.
* Je voudrais + infinitive.
 |
| 2 | rooms of house (in and out)* Verb *être*
* Opinions using j’aime + infinitive
* ordinal numbers
* Question words.
 |
| 2 | Prepositions with c’est – saying where things are* Use of *être* + prepositions.
* Question words.
 |
| 2 | describing bedroom* Opinions
* Use of *être* + prepositions.
* Question words.
* Je voudrais + infinitive.
 |
| 4 | Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m* Present tense verbs and reflexive verbs
* Opinions using j’aime.
* time
* J’aime + infinitive.
 |
| 2 | Domestic chores – done by self and others* Present tense verbs
* Opinions using j’aime.
* Question words.
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
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**Half Term 2**

|  |  |
| --- | --- |
| Number of Hours10 hours | Topic **Module 2: Ma ville** (Approximately 5 weeks)Places in centre; points of compass; saying where you’re going; finding way – directions; saying where things are; describing town and local area; talking about the weather and seasons.**Skills*** memorising
* use reference materials
* listen for gist/detail
* skim and scan
* respond appropriately
* pronunciation and intonation
* ask and answer questions
* write clearly and coherently
* spoken and written language
* communicate in pairs etc.
* use more complex language
* language for interest/enjoyment
* use TL in engaging topics

Cultural Awareness* Geography - Insight into typical French city and awareness of weather around the world.
 |
| 1 | Places in centre* Verbs il y a / … a / il existe
 |
| 1 | points of compass |
| 2 | saying where you’re going the irregular verb allerWord genderImmediate future.* Invitations using conditional.
 |
| 2 | finding way –directions; saying where things are* positive imperative form of regular verbs, second and third persons singular
* c’est + prepositions
 |
| 2 | describing town and local area* Verbs il y a / … a / il existe
* Le meilleur / le pire de ma ville
* Comparatives
 |
| 2 | talking about the weather and seasons |
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**Year Group 8**

**Half Term 3**

|  |  |
| --- | --- |
| Number of Hours10 hours | Topics **Module 3: A l’office de tourisme** (Approximately 2 weeks)Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions**Module 4: Mon temps libre** (Approximately 7 weeks)Sports; saying what sports you and others do / don’t do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and aller + infinitive.**Skills** * identify patterns
* memorising
* use reference materials
* listen for gist/detail
* skim and scan
* respond appropriately
* ask and answer questions
* spoken and written language
* apply grammar
* different countries/cultures
* compare experiences
* communicate in pairs etc.
* use TL in engaging topics
* pronunciation and intonation
* make links with English

Cultural Awareness* Tourist industry – awareness of importance to France.
* Knowledge of some of France’s attractions – brochures; French life / climate.
* Activities of typical French teenagers in comparison to free time activities in England.
* Awareness of similarities and differences between French and British free time e.g. popularity of football, interest in other sports such as handball.
 |
| 4 | Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions* Time
* modal verbs *pouvoir, vouloir*
* interjections
 |
| 2 | future and aller + infinitive |
| 4 | Sports; saying what sports you and others do / don’t do;– use of regular and some irregular verbs* *aimer, adorer* + infinitive
* aller + infinitive (immediate future)
* all forms of the perfect tense of regular *-er, -ir* and -re verbs, *e.g.* *manger, jouer, regarder* and irregular verbs *sortir, faire*
* Je voudrais + infin.
 |
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**Half Term 4.**

|  |  |
| --- | --- |
| Number of Hours14 hours | **Module 4: Mon temps libre** continued. (Approximately 7 weeks)Sports; saying what sports you and others do / don’t do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and aller + infinitive.**Skills*** identify patterns
* memorising
* use reference materials
* listen for gist/detail
* skim and scan
* respond appropriately
* ask and answer questions
* spoken and written language
* apply grammar
* different countries/cultures
* compare experiences
* communicate in pairs etc.
* use TL in engaging topics
* pronunciation and intonation
* make links with English

**Module 5:** Un voyage en train (Approximately 2 weeks) Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with être; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.**Skills*** memorising
* use reference materials
* listen for gist/detail
* skim and scan
* ask and answer questions
* different countries/cultures
* communicate in pairs etc.

Cultural Awareness* Insight into the public transport system in France – French trains and train travel (TGV, Eurostar)
* Geography – places of interest.
 |
| 2 | other free time activities- use of regular and some irregular verbs* *Aimer, adorer* + infinitive
* aller + infinitive (immediate future)
* all forms of the perfect tense of regular *-er, -ir* and -re verbs, *e.g.* *manger, jouer, regarder* and irregular verbs *sortir, faire*
* Je voudrais + infin.
 |
| 2 | T.V. programmes and types of films;* Simple opinions
 |
| 1 | types of music* Simple opinions
 |
| 2 | arranging to meet; saying what you are going to do* places in the town
 |
| 1 | household chores |
| 4 | Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with être; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information. |
| **Reasons behind order of topic in this half term** |
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**Half Term 5**

|  |  |
| --- | --- |
| Number of Hours6 hours | Topics **Module 6: Les vacances** (Approximately 3 weeks)Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; *préférer*. Perfect tense.**Skills*** identify patterns
* respond appropriately
* pronunciation and intonation
* ask and answer questions
* write clearly and coherently
* spoken and written language
* apply grammar
* use more complex language
* language for interest/enjoyment
* use TL in engaging topics

Cultural Awareness* Insight into typical city e.g. Southern France - Nice – can compare with own town
* FrenchSpanish climate
 |
| 4 | Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; *préférer*. |
| 2 | Perfect tense |
| **Reasons behind order of topic in this half term** |
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**Half Term 6**

|  |  |
| --- | --- |
| Number of Hours16 hours | Topics Module 7: L’année dernière (approximately 8 weeks)Talking about holidays in the past – introduction and consolidation of Perfect tense. Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend. Describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Je voudrais + infinitive to express future wishes.**Skills*** identify patterns
* memorising
* respond appropriately
* pronunciation and intonation
* ask and answer questions
* write clearly and coherently
* apply grammar
* compare experiences
* communicate in pairs etc.
* use more complex language
* make links with English
* language for interest/enjoyment
* use TL in engaging topics

Cultural Awareness* Tourist industry – awareness of importance to France.
* Knowledge of some of France’s attractions – brochures; French life / climate.
 |
|  | Talking about holidays in the past – introduction and consolidation of Perfect tense. Destination; length of stay; mode of transport; activities during journey Perfect Tense.* Simple opinions – c’était
* Question words.
* Days and times
 |
|  | activities during holiday & buying souvenirs, describing what you did last weekendPerfect Tense.* Simple opinions – c’était
* Question words.
* Days and times
 |
|  | Accommodation and describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Imperfect TenseDescriptive adjectives |
|  | what weather was like* Weather expressions in past tense.
 |
|  | Future holiday plans using future tenses and je voudrais + infinitive to express future wishes* Question words.
* Je voudrais + infin.
* Je vais + infin.
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
 |