**Modern Foreign Languages: French**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 11**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Current and Future Study and Employment** |
| 2 weeks  = 4 hours | My studies   * Expressions of time * Talk about their school day * Telling the time * Verbs which convey opinion e.g. j’adore… * Reflexive verbs in the present tense singular * Comparisons * Negative expressions * Present tense * Perfect tense * Future tense * Comparatives and superlatives * Expressing and justifying opinions * Agreeing and disagreeing |
| 2 weeks = 4 hours | Life at school / college  * What school is like, pressures and problems * Talk about what they wear for school * Talk about schools * Compare schools in England and France * School rules and pressures * Verbs which convey opinion e.g. j’aime * Reflexive verbs in the present tense singular * Comparisons * Negative expressions * Present tense * Perfect tense * Imperfect tenses * Future tense * Use colour adjectives correctly * Phrases with the infinitive * Comparatives and superlatives * Expressing and justifying opinions * Agreeing and disagreeing * Using quantifiers |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |

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**Half Term 2**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Current and Future Study and Employment** |
| 2 weeks  = 4 hours | Education post 16   * Intentions for higher and further education * Future tense * Justifying opinions and giving reasons for choices * Benefits of school versus college |
| 2 weeks  = 4 hours | Career choices and ambitions   * Talk about future plans * Talk about part-time jobs * Discuss different jobs * Apply for jobs * Talk about work experience * Advantages and disadvantages of different jobs * Masculine and feminine nouns * Using cognates * Il faut + infinitive * Perfect tense * Imperfect tense * Forming sentences with si… * Conditional tense (especially with pouvoir and vouloir) * Variety of verbs to refer to future |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |

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**Half Term 3**

|  |  |
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| Number of Hours | **Unit title/ Topic/Theme**  **Revision of all topics** |
| 6 weeks  = 12 hours | Revision and Preparation for Assessment of Themes 1-3 |
| **Reasons behind order of topic in this half term** | | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision. | | |

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**Half Term 4**

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| Number of Hours | **Unit title/ Topic/Theme**  **Revision** |
| 4.5 weeks | Exam Skills and Strategies.  Revision of all Topics  Time should be allocated to each of the remaining examined skills to ensure all pupils practice listening, reading and writing. |
| **Reasons behind order of topic in this half term** | | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | | |

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**Half Term 5**

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| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Revision** |
| 5 weeks  = 10 hours | Revision of all Topics  In the remaining lessons teachers are to deliver revision lessons of their own creation, focusing on their pupils’ weakest skills and ensuring sufficient work is completed in exam style questions. 33.3% of teaching time should be allocated to each of the remaining examined skills to ensure all pupils practice listening, reading and writing. |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |