**Modern Foreign Languages: French**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 10**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Local, national, international and global áreas of interest** |
| **Term 1**1.5 weeks= 3 hours | **Travel and Tourism**Holiday preferences* Preferences with regard to holidays (holiday destinations; time of year & seasons)
* Revision and amplification of countries; Revision of transport and reasons for preference
* Weather phrases and forecasts;
* Holiday activities vocab; *préférer, voyager*
 |
| 2.5 weeks= 5 hours | Describing a recent past holiday * Talking about holidays in the past
* Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend.
* Introduction and consolidation of Perfect tense.
* Describing a hotel –the Imperfect: name, situation, description, facilities and activities available.
 |
| 2 weeks= 4 hours | Future tense holiday plans* Je voudrais + infinitive to express future wishes.
* Immediate future tense
* Future tense
* Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather will be like; describing what you will do.
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: French**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 10**

**Half Term 2**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Local, national, international and global áreas of interest** |
| **Term 1**2.5 weeks= 5 hours | Home, town, neighbourhood and regionDescribing floor plan and rooms in the house* Present tense
* Creating detailed sentences
* Il y a
* to describe the location of a place
* Use prepositions
* Use relative clauses
* Expressing opinions
* Justifying opinions
 |
| 3 weeks= 6 hours | Describing activities done in the rooms of the house (in present/past and future tenses)* Perfect tense
* Future tense
* Creating detailed sentences
* Subordinate clauses
* Talk about where they live
* Talk about their room
* talk about their room when they were little (imperfect)
* Talk about ideal room (conditional)
* Use prepositions
* Use relative clauses
* Expressing opinions
* Justifying opinions
* Using different expressions to talk about the future
* Imperfect tense
* Conditional tense
* Mixing the use of perfect and imperfect tense
* Use comparisons
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: French**
**Year Group 10**
**Half Term 3**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Local, national, international and global áreas of interest** |
| 4 weeks= 8 hours | Describe the town / city they live in* Talk about where they live
* Talk about the advantages and disadvantages of where they live
* Talk about where they used to live and where they live now
* Talk about the location of their ideal home
* Talk about life in a French speaking country
* Talk about a town
* Perfect tense
* Imperfect tesne
* Future tense
* Conditional tense
* Creating detailed sentences
* Subordinate clauses
* Use prepositions
* Use relative clauses
* Expressing opinions
* Justifying opinions
 |
| 1 week= 2 hours | Finding the way* Basic directions
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: French**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 10**

**Half Term 4**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Local, national, international and global áreas of interest** |
| 2 weeks= 4 hours | Global IssuesThe environmentBeing environmentally friendly within the home and local area* Discuss world issues
* Discuss environmental problems
* Understand news stories
* Il faut
* Il est nécessaire de
* Expressions + infinitive
* The conditional of modal verbs
* The present and future tenses
* The passive
* Talk about problems in their area
* Talk about environmental projects
* Negative expressions
* Use of present, past and future tenses
* Use of more negatives
* Use of direct object pronouns in the perfect tense
 |
| 3.5 weeks= 7 hours | Global IssuesPoverty and Homelessness* Discuss world issues
* Discuss problems facing those in poverty
* Discuss problems facing the homeless.
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: French**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 10**

**Half Term 5**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Local, national, international and global áreas of interest** |
| 1 weeks= 2 hours | Social Issues**HEALTH** **Healthy and Unhealthy Lifestyles and their Consequences**Talking about food and drink* Key vocabulary on eating / drinking
* Use of quantifiers
* Types of foods (proteins, carbohydrates etc)
 |
| 1 week= 2 hours | Describing parts of the body and saying where it hurts* Vocabulary on parts of the body
* Use of avoir mal à to say where it hurts
 |
| 1 week= 2 hours | Discussing sport* Key vocabulary on exercise
 |
| 1 week= 2 hours | Talking about a healthy lifestyle* Impersonal verbs / constructions
* Adverbs of frequency
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |

**Modern Foreign Languages: French**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 10**

**Half Term 6**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme****Local, national, international and global areas of interest** |
| 1.5 weeks= 3 hours | Discussing addiction and other problems* Key vocabulary smoking / drinking / alcohol and drugs.
* Expression of opinions
 |
|  1.5 weeks= 3 hours | Describing current lifestyle in some detail, including opinions and preferences.* Revision of present tense of regular verbs +some irregulars
* Negatives

Discussing ideas for improving health (e.g. better diet, more exercise, less stress).* Near future
* Future tense
* Use of plus / moins
 |
| 2 weeks= 4 hours | Social Issues**Charity / Voluntary Work*** Use pour + infinitive
* Future tense
* Perfect tense
* Recognise different time frames
* Modal verbs in the conditional
* Expressing and justifying opinions
* Using present subjunctive
* Using cognates
* Pluperfect tense
* Using different time frames
 |
| **Reasons behind order of topic in this half term** |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
* Scaffolding – Each topic builds on the previous
* Opportunity to revisit key grammatical structures and skills.
* Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
 |