**Modern Foreign Languages: French**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 10**

**Half Term 1**

|  |  |
| --- | --- |
| Number of Hours | **Unit title/ Topic/Theme**  **Local, national, international and global áreas of interest** |
| **Term 1**  1.5 weeks  = 3 hours | **Travel and Tourism**  Holiday preferences   * Preferences with regard to holidays (holiday destinations; time of year & seasons) * Revision and amplification of countries; Revision of transport and reasons for preference * Weather phrases and forecasts; * Holiday activities vocab; *préférer, voyager* |
| 2.5 weeks  = 5 hours | Describing a recent past holiday  * Talking about holidays in the past * Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend. * Introduction and consolidation of Perfect tense. * Describing a hotel –the Imperfect: name, situation, description, facilities and activities available. |
| 2 weeks  = 4 hours | Future tense holiday plans   * Je voudrais + infinitive to express future wishes. * Immediate future tense * Future tense * Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather will be like; describing what you will do. |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |

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**Half Term 2**

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| Number of Hours | **Unit title/ Topic/Theme**  **Local, national, international and global áreas of interest** |
| **Term 1**  2.5 weeks  = 5 hours | Home, town, neighbourhood and region  Describing floor plan and rooms in the house   * Present tense * Creating detailed sentences * Il y a * to describe the location of a place * Use prepositions * Use relative clauses * Expressing opinions * Justifying opinions |
| 3 weeks  = 6 hours | Describing activities done in the rooms of the house (in present/past and future tenses)   * Perfect tense * Future tense * Creating detailed sentences * Subordinate clauses * Talk about where they live * Talk about their room * talk about their room when they were little (imperfect) * Talk about ideal room (conditional) * Use prepositions * Use relative clauses * Expressing opinions * Justifying opinions * Using different expressions to talk about the future * Imperfect tense * Conditional tense * Mixing the use of perfect and imperfect tense * Use comparisons |
| **Reasons behind order of topic in this half term** | |
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**Modern Foreign Languages: French**  
**Year Group 10**  
**Half Term 3**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

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| Number of Hours | **Unit title/ Topic/Theme**  **Local, national, international and global áreas of interest** |
| 4 weeks  = 8 hours | Describe the town / city they live in   * Talk about where they live * Talk about the advantages and disadvantages of where they live * Talk about where they used to live and where they live now * Talk about the location of their ideal home * Talk about life in a French speaking country * Talk about a town * Perfect tense * Imperfect tesne * Future tense * Conditional tense * Creating detailed sentences * Subordinate clauses * Use prepositions * Use relative clauses * Expressing opinions * Justifying opinions |
| 1 week  = 2 hours | Finding the way   * Basic directions |
| **Reasons behind order of topic in this half term** | | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | | |

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**Year Group 10**

**Half Term 4**

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| Number of Hours | **Unit title/ Topic/Theme**  **Local, national, international and global áreas of interest** |
| 2 weeks  = 4 hours | Global Issues  The environment  Being environmentally friendly within the home and local area   * Discuss world issues * Discuss environmental problems * Understand news stories * Il faut * Il est nécessaire de * Expressions + infinitive * The conditional of modal verbs * The present and future tenses * The passive * Talk about problems in their area * Talk about environmental projects * Negative expressions * Use of present, past and future tenses * Use of more negatives * Use of direct object pronouns in the perfect tense |
| 3.5 weeks  = 7 hours | Global Issues  Poverty and Homelessness   * Discuss world issues * Discuss problems facing those in poverty * Discuss problems facing the homeless. |
| **Reasons behind order of topic in this half term** | | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | | |

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**Year Group 10**

**Half Term 5**

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| Number of Hours | **Unit title/ Topic/Theme**  **Local, national, international and global áreas of interest** | |
| 1 weeks  = 2 hours | Social Issues  **HEALTH**  **Healthy and Unhealthy Lifestyles and their Consequences**  Talking about food and drink   * Key vocabulary on eating / drinking * Use of quantifiers * Types of foods (proteins, carbohydrates etc) | |
| 1 week  = 2 hours | Describing parts of the body and saying where it hurts   * Vocabulary on parts of the body * Use of avoir mal à to say where it hurts | |
| 1 week  = 2 hours | Discussing sport   * Key vocabulary on exercise | |
| 1 week  = 2 hours | Talking about a healthy lifestyle   * Impersonal verbs / constructions * Adverbs of frequency | |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |

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**Year Group 10**

**Half Term 6**

|  |  |
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| Number of Hours | **Unit title/ Topic/Theme**  **Local, national, international and global areas of interest** |
| 1.5 weeks  = 3 hours | Discussing addiction and other problems   * Key vocabulary smoking / drinking / alcohol and drugs. * Expression of opinions |
| 1.5 weeks  = 3 hours | Describing current lifestyle in some detail, including opinions and preferences.   * Revision of present tense of regular verbs +some irregulars * Negatives   Discussing ideas for improving health (e.g. better diet, more exercise, less stress).   * Near future * Future tense * Use of plus / moins |
| 2 weeks  = 4 hours | Social Issues  **Charity / Voluntary Work**   * Use pour + infinitive * Future tense * Perfect tense * Recognise different time frames * Modal verbs in the conditional * Expressing and justifying opinions * Using present subjunctive * Using cognates * Pluperfect tense * Using different time frames |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. | |