**Some FCSE classes follow a separate, reduced SOL which covers less units over the three year course. This is because they only have one lesson a week as opposed to two. For the units they do cover, students will still cover the same material as other classes but would be expected to do so with less detail.**

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8- FCSE**

**Half- Term 1**

|  |  |
| --- | --- |
| Number of Hours  6 weeks  = 6 lessons | **Theme 1 My World**  **Unit 2** Education and Future Plans  **SCHOOL.**  School – giving description of facilities/ Transport to and from school/ School subjects and opinions about them/ Description of timetable/ Explaining school rules and giving opinion on uniform/ Plans for future study  **Skills (recall from year 7)**   * identify patterns * memorising * listen for gist/detail * pronunciation and intonation * ask and answer questions * write clearly and coherently * sounds and writing * apply grammar * different countries/cultures * communicate in pairs etc. * make links with English * language for interest/enjoyment * use TL in engaging topics * use reference materials * skim and scan * compare experiences * use language within the classroom * use more complex language  Cultural Awareness  * Difference in schools – between Spain and England. |
| 1 | School subjects   * School subject vocabulary * Revision and extension of opinion sentences- me gusta + noun, me gusta + infinitive, difference between me gusta/me gustan, adjective agreement, extending sentences using connectives. |
| 1 | Describing school   * Adjectives * Type of school * Benefits of school * Facilities at a school * Revision and extension of opinion sentences- me gusta + noun, me gusta + infinitive, difference between me gusta/me gustan, adjective agreement, extending sentences using connectives. |
| 1 | School transport   * Transport vocabulary * Extending adjectives |
| 1 | School timetable   * School subjects * Describing school timetable- Empezar / terminar/ Desde… hasta * Number and time |
| 1 | Teachers at school   * Character traits and describing others * Revision and extension of opinion sentences- me gusta + noun, me gusta + infinitive, difference between me gusta/me gustan, adjective agreement, extending sentences using connectives. |
| 1 | Extracurricular Activities   * Hobby and free time vocabulary * Revision and extension of opinion sentences- me gusta + noun, me gusta + infinitive, difference between me gusta/me gustan, adjective agreement, extending sentences using connectives. |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Learning organised to also build on what has been learnt in year 7. | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8- FCSE**

**Half- Term 2**

|  |  |
| --- | --- |
| Number of Hours  6 weeks  = 6 lessons | **Theme 1 My World**  **Unit 2** Education and Future Plans  **SCHOOL.**  School – giving description of facilities/ Transport to and from school/ School subjects and opinions about them/ Description of timetable/ Explaining school rules and giving opinion on uniform/ Plans for future study  **Skills**   * identify patterns * memorising * listen for gist/detail * pronunciation and intonation * ask and answer questions * write clearly and coherently * sounds and writing * apply grammar * different countries/cultures * communicate in pairs etc. * make links with English * language for interest/enjoyment * use TL in engaging topics * use reference materials * skim and scan * compare experiences * use language within the classroom * use more complex language  Cultural Awareness  * Difference in schools – between Spain and England. |
| 1 | School rules   * Key vocabulary * Se debería * Revision and extension of opinion sentences- me gusta + noun, me gusta + infinitive, difference between me gusta/me gustan, adjective agreement, extending sentences using connectives. |
| 1 | Ideal school   * Giving opinions using conditonal tense * Describing school vocabulary * Conditional tense |
| 1 | Future study   * School subjects and opinion * Future tense |
|  | **OCCUPATIONS**  Job opportunities and places of work; days; time; opinions; simple ways of expressing future aspirations and personal qualities – recognising basic suitability of jobs and opinions. Plans for jobs and careers. Advantages and disadvantages of jobs |
| 1 | Jobs   * Job vocabulary * Places of work * Omission of indefinite article with professions * Present tense (ser) |
| 1 | Describing jobs   * Time * Places of work * Transport * Opinion |
| 1 | Future aspirations   * Ways of expressing future * Me gustaría / quiero ser * Job vocabulary * Personal qualities applied to suitability of jobs * Advantages and disadvantages of different jobs * Possible- lo bueno, lo malo, lo mejor, lo peor…(students will possibily have seen this before) |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Learning organised to also build on what has been learnt in year 7. | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8 FCSE**

**Half Term 3**

|  |  |
| --- | --- |
| Number of Hours  6 weeks  = 6 lessons | **Theme 1 My World**  **Unit 2** Education and Future Plans  **FCSE Portfolio-** lesson time to complete any outstanding portfolio assessments to ensure that a full portfolio can be carried through to the rest of year 8. Lessons to be spent revising, preparing and completing assessments.  Students are giving the time to finalise their assessments through reviewing their portfolio thus far. Students may also be given the opportunity to resit an exam to improve their grade or to take the assessment again at a higher level. |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Learning organised to also build on what has been learnt in year 7. | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8 FCSE**

**Half Term 4**

|  |  |
| --- | --- |
| Number of Hours  6 weeks  = 6 lessons | **Theme 4 My Community**  **Unit 7** Local Area and Environment  **HOME TOWN**  Description of home town: geography, historical features; industry, amenities, good / bad points. Comparison between England and foreign country: climate, lifestyle, timetable; festivals.  **Skills**   * memorising * use reference materials * listen for gist/detail * skim and scan * respond appropriately * pronunciation and intonation * ask and answer questions * write clearly and coherently * spoken and written language * communicate in pairs etc. * use more complex language * language for interest/enjoyment * use TL in engaging topics  Cultural Awareness  * Geography - Insight into typical Spanish city. |
| 1 | Describing a town   * Situation/size/climate/amenities/adjectives/historical aspects/industy * Use of prepositions: al lado de ... * Points of a compass * Revision of use of ser, estar, hay. * Revision of agreement of adjectives. * Possible revision of past tense |
| 1 | Opinion of town   * Giving opinions * Adjectives and adjective agreement * exchanging opinions - advantages / disadvantages/ problems: * unemployment /pollution/ traffic/ crime/drugs/ * comparison of Spain and England: climate, geography, towns, regions. Possible - Comparisons: más que / menos que. * Possible - Lo bueno/malo/mejor/peor. (this is also possible recall from previous topics) |
| 2 | Activities in the town   * Free time vocabulary * Giving opinions and adjective agreement * Present tense * Se puede + infin. * past and future activities in the town * Possible- past and future/conditional tense (this is also possible recall from previous topics) |
| 2 | Environment   * What you recycle * Actions to help the environment * What you should/should not do to help the environment (conditional tense and se debería) * What you would like to do to help the environment (conditional tense e.g. me gustaría) |
| **Reasons behind order of topic in this half term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Scaffolding – Each topic builds on the previous * Opportunity to revisit key grammatical structures and skills. * Learning organised to also build on what has been learnt in year 7. | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8 FCSE**

**Half- Term 5**

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| --- | --- |
| Number of Hours  6 weeks  = 6 lessons | **HOME.**  Simple description of house and rooms; possibly – simple description of household chores and daily routine.  **Skills:**   * memorising * pronunciation and intonation * ask and answer questions * write clearly and coherently * spoken and written language * sounds and writing * apply grammar * communicate in pairs etc. * use more complex language  Cultural Awareness Difference in typical Spanish / English house |
| 4 | Describing house   * situation/type of house/ general description of exterior/ garden and contents/ rooms and description of colour/content/size etc./ opinions - favourite room and why * Use of prepositions: delante de/detrás de/ encima de/debajo de/al lado de / sobre etc. * Comparisons: más que / menos que. * Revision of use of ser, estar, hay. * Adjective agreement * Giving opinions * Uses of article * Lo bueno/malo/mejor/peor. |
| 2 | Activities in the home   * Household chore and daily routine vocabulary * Present tense |
| **Reasons behind order of topic in this term** | |
| * Pupils continue to build their knowledge and be able to communicate about themselves in the target language. * Language from term 1 and 2 is revisited and consolidated. Opportunity to revisit key grammatical structures and vocabulary * Scaffolding – Each topic builds on the previous * Learning organised to also build on what has been learnt in year 7. | |

**Modern Foreign Languages: Spanish**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

**Year Group 8 FCSE**

**Half- Term 6**

|  |  |
| --- | --- |
| Number of Hours  6 weeks  = 6 lessons | **Theme 1 My World**  **Unit 2** Education and Future Plans  **Theme 4 My Community**  **Unit 7** Local Area and Environment  **FCSE Portfolio-** lesson time to complete any outstanding portfolio assessments to ensure that a full portfolio can be carried through to year 8. Lessons to be spent revising, preparing and completing assessments.  Students are giving the time to finalise their assessments through reviewing their portfolio thus far. Students may also be given the opportunity to resit an exam to improve their grade or to take the assessment again at a higher level. |