**KS5 English Language SOW Intent – GCE English Language Paper One and Two: Language, the Individual and Society and Language, Diversity and Change**

**Year Group: 13**

**Half Term: 2 and 3**

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| **Number of Hours** | **Topic** |
| 3 per week | Deficit model and revision of ideas around this |
| 2 per week | Inluences and influencers in language and revision of ideas around this. |
| 3 per week | Dominance model and difference model |
| 2 per week | Language change, grammatical change and neologisms |
| 3 per week | Technical jargon and revision of this |
| 2 per week | Orthography, grammar, semantics and morphology, attitudes to language change and theories, World Englishes |
| 3 per week | Politeness theory, discourse structures and lexical density, language and gender, accent and dialect, Original Writing, |
| **Reasons behind order of topic in this half term** | |
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| The skills required by students in order to be successful in examinations are hierarchical in terms of difficulty and detail. Topics, therefore, are ordered in accordance with the exam paper studied and level of difficulty. This allows students to learn, consolidate and practice new knowledge and skills in a progressive order - which promotes understanding and success in this subject. Students can then use their understanding of the more basic ideas to assist them in learning and writing about the more complex ones. | |

*The number of hours and order of topics may be differentiated to best suit the needs of specific groups of students, including SEND students, to provide a personalised and bespoke curriculum model.*