**KS5 English Language SOW Intent – GCE English Language Paper One and NEA: Language, the Individual and Society. Original Writing and Language Investigation.**

**Year Group: 12**

**Half Term: 5 and 6**

|  |  |
| --- | --- |
| **Number of Hours** | **Topic** |
| 3 per week | Paper 2: Early Language and Phonological Development |
| 2 per week | NEA: Original Writing, opinion articles, further theories |
| 3 per week | Learning to read, phonemes and graphemes, learning to write |
| 2 per week | Commentary and original writing  |
| 3 per week | Language Investigation, collecting data |
| 2 per week |  Style models and NEA |
| 3 per week | Language Investigation NEA |
| **Reasons behind order of topic in this half term** |
|  |
| The skills required by students in order to be successful in examinations are hierarchical in terms of difficulty and detail. Topics, therefore, are ordered in accordance with the exam paper studied and level of difficulty. This allows students to learn, consolidate and practice new knowledge and skills in a progressive order - which promotes understanding and success in this subject. Students can then use their understanding of the more basic ideas to assist them in learning and writing about the more complex ones.  |

*The number of hours and order of topics may be differentiated to best suit the needs of specific groups of students, including SEND students, to provide a personalised and bespoke curriculum model.*