**KS5 English Language SOW Intent – GCE English Language Paper One: Language, the individual and society.**

**Year Group: 12**

**Half Term: 1 and 2**

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| **Number of Hours** | **Topic** |
| 5 hour induction | Introduction and Language Levels |
| 3 per week | Paper 1: Textual Variations and Representations |
| 2 per week | Paper 1: Language Diversity and Change |
| 3 per week | Grammatical Terminology, Mixed Modal Texts and Genres, Contexts, Differences between spoken and written texts. |
| 2 per week | Terminology, transcription and the descriptivist approach, critical theories, discourse structures, sociolect, idiolect and dialect. |
| 3 per week | Auditing skills, Lexis and semantics, exam skills |
| 2 per week | Phonetics, accents and pronunication, critical theories, language production and reception |
| **Reasons behind order of topic in this half term** | |
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| The skills required by students in order to be successful in examinations are hierarchical in terms of difficulty and detail. Topics, therefore, are ordered in accordance with the exam paper and level of difficulty. This allows students to learn, consolidate and practice new knowledge and skills in a progressive order - which promotes understanding and success in this subject. Students can then use their understanding of the more basic ideas to assist them in learning and writing about the more complex ones. | |

*The number of hours and order of topics may be differentiated to best suit the needs of specific groups of students, including SEND students, to provide a personalised and bespoke curriculum model.*