

# Bishop Chadwick Catholic Education Trust



## St Anthony's Girls' Catholic Academy

<b>Policy type:</b>	<b>School</b>
<b>Policy: 23</b>	<b>Marking Policy</b>
Ratified by MAT Directors:	December 2020
Head Teacher signature:	<i>M. Shepherd.</i>
Chair of Directors signature:	<i>Sr. M. Josepha</i>
Review Date:	December 2021
Ownership:	M.McDonagh (Deputy Head)

This policy has been developed in line with our Mercy ethos and to take into account statutory obligations, local and national guidance and in consultation with pupils, staff and parents.

**"Good marking provides maximum help for pupils at the point of learning", Ofsted**

Each Department's Marking Policy reflects the needs of the individual subject ,but is developed in line with the academy policy.

### **Principles of Marking**

- The marking of pupils' work should be regarded as a regular means of communication with pupils and parents about their progress.
- This written or oral communication must be in a form that is clearly understood by the pupil.
- Pupils should have the opportunity to act on the comments made by teachers
- This feedback on progress should inform the next step in a pupil's learning.

### **Purposes of Marking**

- To encourage and stimulate pupils by praising current achievement.
- To assist pupils by focusing on aspects of their work where further development/improvement is needed.
- To enable the teacher to make judgements about pupil attainment.
- To provide feedback on how well the pupils have understood the work and enable them to plan the next stage of their teaching and learning
- To promote functional skills across the curriculum

## **Guidelines for Marking**

- Work should be marked regularly.
- Marking should be carried out in an appropriate colour, be clearly visible and easily understood.
- Written comments on a student's work should be predominantly constructive, acknowledging what has been achieved as well as identifying areas for improvement.
- A teacher should aim to give guidance on how an individual student can make that improvement.
- Teachers and students are involved in setting targets for their improvement.
- Pupils should have access to the marking criteria and understand the meaning of the marks/grades/levels they receive.
- Peer and self assessment should be encouraged where appropriate as part of the school's commitment to Assessment for Learning.
- Marking practices and procedures should be consistently applied within Departments and across the School.
- The quality and consistency of marking should be monitored within Departments and by Senior Managers.

This policy is reviewed annually by the governing body (autumn term meeting).

