

Careers Education and Guidance Key Stage 3 Scheme of Work

Year 8 Timetabled Course

- Regarding pupils with additional needs, the teacher will make individual modifications accordingly.

Personal Development Links

Citizenship

Skills of Enquiry:

Contribute to group and exploratory discussions, and take part in debates.

PHSE

Confidence and Responsibility

To reflect on and assess their strengths in relation to personality, work and leisure

To respect the differences between people as they develop their own sense of identity

To recognise how others see them, and be able to give and receive constructive feedback and praise

No	Unit	Title	Purpose Objectives	Learning Outcomes	Resources	Evaluation	KS3 CDI Framework	GB
8.2 T	Unit 2: Introduction to Work	What kind of person am I?	<p>Answer basic questions about themselves.</p> <p>Complete a personality quiz.</p> <p>Analyse the results of the personality quiz</p> <p>Identify their qualities and those that they would like to develop.</p> <p>Identify three positive things about another pupil and showed it to them.</p>	568i	Year 8 Unit 2 lesson 1 Booklet	<p>Answer questions about themselves, by which they identify likes and dislikes, good and poor areas, worry and joy.</p> <p>Complete the personality quiz.</p> <p>Analyse the results of the personality quiz.</p> <p>Identify personal qualities and those, which they would like to develop.</p> <p>Records three positive statements about another pupil and shows it to the pupil.</p>	<p>Grow throughout life</p> <p>a. being aware of the sources of help and support available and responding positively to feedback</p> <p>e. being aware of heritage, identity and values</p> <p>d. recording achievements</p>	GB1 GB3 GB4

8.3 T	Unit 2: Introduction to Work	What is Work?	<p>Discuss different statements about the nature of work.</p> <p>Formulate their own definition of work.</p> <p>Consider what aspects of work would be important to them.</p> <p>Identify two occupations that would be of interest to them and explained why</p> <p>Identify different occupations in a word search</p>	<p>Examine the nature of work</p> <p>Discussed different views of work and what constitutes work</p> <p>Formulated a meaningful definition of work.</p>	Year 8 Unit 2 Lesson 2 Booklet	<p>Discuss and record responses to different statements about work.</p> <p>Provide a basic personal definition of work.</p> <p>Complete tick box exercise relating to their work preferences</p> <p>Identify two careers that they would be interested in pursuing and can state why they occupation appeal to them.</p> <p>Complete some of the word search.</p>	<p>Manage career</p> <p>a. being aware that career describes their journey through life, learning and work looking forward to the future</p> <p>b. looking forward to the future</p> <p>c. imagining a range of possibilities for themselves in their career</p> <p>d. being aware that different jobs and careers bring different challenges and rewards</p>	GB1 GB2 GB3
No	Unit	Title	Purpose Objectives	Learning Outcomes	Resources	Evaluation	KS3 National Framework	
8.4 T	Unit 2: Introduction to Work	Young People and Work	<p>Learn about the permitted working hours for children</p> <p>learn about the types of work that are available and the types of work that are unsuitable.</p> <p>Discussed and acknowledged the reasons why some work is unsuitable</p> <p>become aware of a basic definition of employment</p>	Learn about the legal facts relating to the employment of children.	Year 8 Unit 2- lesson 3 Booklet	<p>Understand the information regarding the laws relating to children's permitted hours of work.</p> <p>Answer basic questions relating to the information given.</p> <p>Acknowledge the work that they have done.</p> <p>Read the information about jobs that are considered unsuitable for children.</p> <p>Can discuss and record</p>	<p>Managing career</p> <p>b. looking forward to the future</p> <p>c. imagining a range of possibilities for themselves in their career</p> <p>d. being aware that different jobs and careers bring different challenges and rewards</p>	GB1 GB2 GB3

						<p>reasons why certain jobs are unsuitable.</p> <p>Complete the TRUE or FALSE quiz – based on what they have learnt. Answers provided for self-marking.</p>	<p>Balance life and work</p> <p>c. being aware of money and that individuals and families have to actively manage their finances</p> <p>d. being aware of the ways that they can be involved in their family and community</p> <p>e. being aware of different life stages and life roles</p> <p>f. being aware of rights and responsibilities in the workplace and in society</p>	
8.5 T	Unit 2: Introduction to Work	Ambitions	<p>Become aware of a basic meaning of ambition.</p> <p>Recognised that ambitions can range from unrealistic to realistic.</p> <p>Focused on a dream career and whether this career is realistic or unrealistic.</p> <p>Discussed and decided on three things that would help the people in the examples provided to reach their ambitions.</p>	<p>Explored the meaning of ambition</p> <p>Understood the difference between appropriate ambition and unrealistic fantasy.</p>	Year 8 Unit 2 Lesson 4 Booklet	<p>Make a list of people that they admire and explain why.</p> <p>Complete questions about their dream career.</p> <p>Can ascertain whether their career ambition is realistic or unrealistic.</p> <p>Discuss and record group suggestions on helping the people in the examples provided to reach their ambition.</p>	<p>Growth throughout life</p> <p>a. being aware of the sources of help and support available and responding positively to feedback</p> <p>b. being aware that learning, skills and qualifications are important for career</p> <p>c. being willing to challenge themselves and try new things</p> <p>d. recording achievements</p>	GB1 GB2 GB3
No	Unit	Title	Purpose Objectives	Learning Outcomes	Resources	Evaluation	KS3 National Framework	
8.7 T	Unit 2: Introduction	Careers Research	Sort occupations into categories	Learnt that jobs can be categorized	Year 8 Unit 2	Sort jobs into categories.	Growth throughout life	GB1 GB2

	to Work	Action Plan	<p>Become aware of the benefit of categorizing occupations</p> <p>Identify two similar jobs that they would consider as future careers</p> <p>Identify some of the aspects of the occupations that they would need to know</p> <p>Learn about SMART Targets</p> <p>Follow the SMART procedure to carry out a careers research task.</p>	<p>Become aware of SMART targets</p> <p>Followed the SMART target procedure for completing a set reference task</p>	Lesson 5 Booklet	<p>Identify two linked careers and list what they need to find out about the work involved.</p> <p>Complete their responses to the way in which they will complete the research task.</p>	<p>b. being aware that learning, skills and qualifications are important for career</p> <p>See the big picture</p> <p>a. being aware of the range of possible jobs</p> <p>b. identifying common sources of information about the labour market education system</p> <p>d. being aware that many jobs require learning, skills and minimum qualifications</p> <p>e. being aware of the range of different sectors and organisations where they can work</p>	GB3 GB4
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8.6 T	Unit 2: Introduction to Work	Challenging Stereotypes	<p>Become aware of a basic meaning of Career</p> <p>Determine whether everyone should have a career of their choice</p> <p>Consider different job roles/associated roles</p>	<p>Explored the meaning of Career</p> <p>Become aware of obstacles in the workplace because of gender.</p>	Year 8 Unit 2 Lesson 6 Booklet	<p>Class discussion on meaning of Career</p> <p>Complete questions about and write down the job title that could be used to remove the male or female element.</p>	<p>d. being aware that many jobs require learning, skills and minimum qualifications</p> <p>e. being aware of the range of different sectors and organisations where they can work</p>	GB1 GB2 GB3
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			Consider job roles they would like to do in future	Explain why and why not they would like this job		Record why and why not they would choose particular jobs	e. being aware of heritage, identity and values	
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