

How will staff in St Anthony's Girls' Catholic Academy support my child's learning?

Schemes of work and policies for each area of the curriculum are in place and are differentiated to include appropriate learning outcomes for all pupils.

Differentiation takes a variety of forms within each teacher's planning. Learning intentions are made explicit and activities may be adapted. Alternative methods of responding or recording may also be planned.

Children with sensory or mobility impairments or a specific learning difficulty will be given access to the curriculum through more specialist resources e.g. ICT, Communication Aids, specially adapted subject specific equipment etc. where it is appropriate. Needs and adjustments will be considered on an individual basis.