

How will St Anthony's Girls' Catholic Academy ensure my child is included in all aspects of school life?

At St Anthony's Girls' Catholic Academy we have adopted a whole school approach to SEN policy and practice. Pupils identified as having SEN are, as far as is practicable, fully integrated into mainstream classes with appropriate support. Every effort is made to ensure that they have full access to the National Curriculum and are integrated into all aspects of academy life. Staff at St Anthony's Girls' Catholic Academy value pupils of different abilities and actively support inclusion.

Within the academy both staff and pupils will be consistently involved in deciding the best ways to support each child's individual needs. There is flexibility in the approaches used in order to cater for these individual needs.

The academy recognises the entitlement of all pupils to a balanced, relevant and broadly based curriculum. This may include appropriate vocational qualifications and 14-19 pathways.

Our SEN policy reinforces the need for teaching that is fully inclusive. The Governing Body will ensure that appropriate provision and reasonable adjustments will be made for all pupils with SEN

Within each class, teaching and learning styles and organisation will be flexible, to ensure effective learning. Grouping to support children identified with additional needs will be part of this process.

Where appropriate, links with partner special schools/academies and support services may be made.