

## **How will I be involved in discussing, planning and supporting my child's education?**

We value the partnership between parents/carers and ourselves. It is the most important factor in the success of our pupils and we are keen to ensure you are involved and well informed about the progress of your child.

We believe a strong partnership with parents/carers will further enable children and young people with SEN to achieve their potential. The academy recognises that parents/carers have a unique overview of the child's needs and how best to support them, this gives them a key role in the partnership.

The academy considers parents/carers of SEN pupils as valued partners in the process. Depending upon the age and appropriateness, SEN pupils will also be encouraged to participate in the decision-making processes affecting them.

At review meetings with parents/carers we always try to make sure that the child's strengths (as well as weakness) are discussed. Where we make suggestions as to how parents/carers can help at home, they are specific and achievable. We hope that all parents/carers go away from the meeting clear about the action to be taken and the way in which outcomes will be monitored and reviewed.

IEP targets will include targets to work towards at home (where appropriate) and parents/carers are always invited to contribute their views to the review process.

Parents/carer evenings and Personal Development Days provide regular opportunities to discuss concerns and celebrate progress. Parents/carers are able to make other appointments on request.

Regular communication between the academy and home will ensure that concerns are promptly acted upon.

Parents/carers will be given information regarding the Parent Partnership Service available (if required). This service provides independent support and advice for all pupils with SEN.