

Our Lady of Mercy Catholic Education Trust



St Anthony's Girls' Catholic Academy

Policy type:	School
Policy:	Sustainability Policy
Ratified by MAT Directors:	December 2019
Head Teacher signature:	<i>M. Shepherd.</i>
Chair of Directors signature:	<i>Shepherd.</i>
Review Date:	December 2020
Ownership:	M. Shepherd (Head Teacher)

Sustainability Policy

Introduction

This policy has been developed to take into consideration our Mercy ethos and local and national policy guidance.

According to the DCSF “the goal of sustainable development is to enable all people throughout the world to satisfy their basic needs and enjoy a better quality of life, without compromising future generations” A sustainable school will work to improve the environment and communities in which young people live, for example to minimise waste, use energy efficiently and have sustainable travel. The national framework comprises eight sustainability doorways – Energy and Water, Travel and Traffic, Purchasing and Waste, Food and Drink, Building and Grounds, Inclusion and Participation, Local well-being, Global dimension.

Ofsted

As individuals we're made aware of the need to make better use of our resources, and no-one will argue against the need to reduce, reuse and recycle. However, sustainable development is more than that – it is about changing behaviour. There are many definitions of sustainable development, but what it comes down to is caring:

- for oneself
- for each other across cultures, distances and generations
- for the environment, near and far.

This fits into the Mercy tradition and therefore the vision and ethos of St Anthony’s Girls Catholic Academy, particularly with respect to the following:

Builds Communities

The Mercy school shows social responsibility for the world we inhabit. It should work towards creating a world where everyone can live lives of dignity and decency with respect for life. The school is a community where parents, staff and students share a common vision as a community of warmth and love.

Shows concern for the poor, especially women and girls.

Our aim is to educate the pupils to understand this need through taking practical measures to reduce our carbon footprint, an understanding of global environmental issues, knowledge of the value of sustainable life, the promotion of these values at home and the conservation of our local environment.

Our focus will be on our use of energy and water, travel and traffic, waste and recycling, buildings and grounds and food and drink.

Actions 2018-2021

1. The academy site has been developed during the last three years. It incorporates:
 - a new, more efficient heating system
 - new drainage system in parts of the site
 - solar panels
 - environmentally friendly construction materials
 - more efficient site ‘footprint’
 - improved thermal insulation
 - improved glazing
 - improved sound proofing

All of the above has impacted upon energy bills.

2. We have dramatically reduced paper usage via ‘paper cut’ software on multi-functional devices. We have dramatically reduced the number of printers which have been replaced with multi-functional devices. Use of the Frog learning platform has resulted in materials and teaching resources being uploaded to the cloud rather than hard copy.
3. We have improved the garden site, within this conservation area as part of the rebuild including bat boxes, small pond area, extensive garden areas etc.
4. We have introduced environmentally friendly packaging within our catering service.