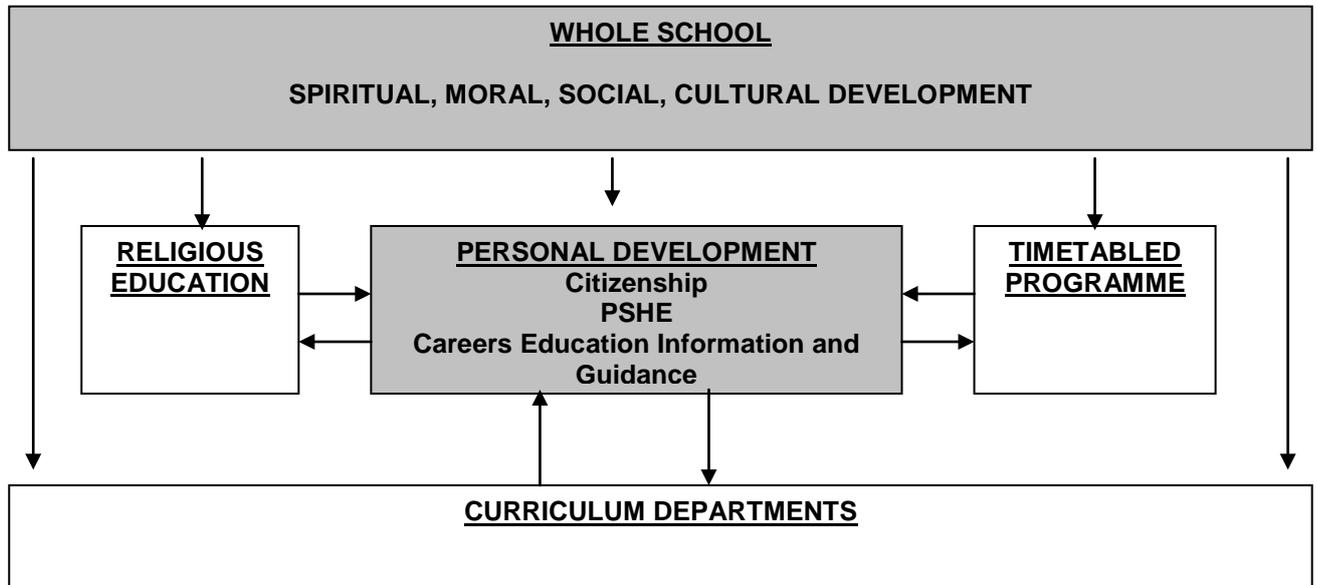


Personal Development Pedagogy

The Personal Development Programme includes Citizenship, Careers Education and Guidance and PSHE.

The following diagram indicates the significance of Personal Development in providing an important framework for pupils to develop their spiritual, moral, social and cultural education, and how it relates to Religious Education, the Tutorial and Timetabled Personal Development Programme, and its extension into all school curriculum areas.



SMSC are important frameworks that permeate the whole school curriculum and encompasses all aspects of Personal Development (Citizenship, PSHE, Enterprise and CEG) and Curriculum subjects.

This ensures that the provision within the Personal Development Course and the Curriculum areas reflects the overall values, aims, and policies of the school. Our ethos and values are a significant aspect of Citizenship and PSHE, where pupils are engaged in making judgements on moral issues.

There are three broad aims of the school curriculum:

1. To provide opportunities for **all pupils** to learn.
2. To promote **pupils' spiritual, moral, social and cultural development** and to prepare all pupils for the opportunities, responsibilities and experience of life

The above aims reinforce one another. The personal and social development of pupils plays a significant part in their ability to learn and achieve, and essential to raising standards of attainment for all pupils.

National Curriculum – Personal Development

Logistics

Like most schools, St. Anthony's Girls' Catholic Academy has had to address the issue of incorporating Citizenship, CEG and PSHE within an already 'full' timetable at Key Stage 3 and 4.

The Programmes of Study of Citizenship and PSHE, and the National Careers Education and Guidance Framework have enabled the school to adopt a flexible and innovative approach in planning and delivery, and in accordance with the statutory obligations outlined below:

Statutory	CEIAG: KS3 and KS4	Mandatory from September 2004
	Citizenship: KS3 and KS4	Mandatory from September 2002
	PSHE: Sex and Relationships	Mandatory from September 2000
	PSHE: Drug Education	Mandatory from September 2000

Non-Statutory	PSHE	September 2000
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In order to promote an educationally sound delivery plan:

- There is a QCA matched Citizenship Course and CIAG Course in the Timetabled Course (Years 7-11). There are approximately six (1 hour) lessons of each, delivered by tutors or teachers who are non-specialists. PSHE lessons are also included in the Timetabled Programme.
- Aspects of Progress File (Years 7-11) are incorporated into the Timetabled Programme, and deals with skills and personal qualities, and complements the CEG Course.
- Each teacher of the Timetabled Course has access to Personal Development materials that includes Teacher's Lesson Notes, pupils resource booklets, information for the non-specialist, and matrices indicating how each lesson corresponds to the Citizenship Programme of Study, Careers Education and Guidance, PSHE, ECM and Spiritual, Moral, Social and Cultural education.
- Wherever possible, the programme is supported by outside agencies.
- In accordance with the Ofsted recommendations, there has been an increase in the use of ICT within the schemes of work in Citizenship and CIAG.
- Pupils have been provided with a folder in which they can store their work as evidence for the year.
- A cross curricular audit is required on a regular basis with respect to KS3 and KS4 provision in order to identify subject linkages in Citizenship.

A Whole School Approach

Modes of whole school delivery include:

- Discrete lessons – delivered in the Timetabled Course (Years 7-11)
- Personal Development Days – suspended timetabled activities (Years 7-13) involving Citizenship, CEIAG and PSHE.
- Integrated elements of Citizenship, PSHE, CEIAG in curriculum areas
- Work Related Learning e.g. work experience, Enterprise Days
- CEIAG/PSHE: visiting speakers

Teaching and Learning

Whole School Responsibility

St. Anthony's Girls' Catholic Academy Senior Leadership Team is supportive of the Personal Development Programme, and believe that the Programme benefits the pupils and makes a positive contribution to the work of the school on raising achievement.

Meeting the Needs of the Pupils

Action Research (reflective practice) is a key feature of the Programme. The Citizenship Course corresponds to the elements of the QCA Scheme of Work, and the Careers Education and Guidance Programme is matched to the CEG National Framework; the PSHE (SRE) is matched to the Programme of Study. All lessons are linked to Key Skills, and Work Related Learning strands: 'for', 'through' and 'about' work.

All activities are followed by pupil evaluation, which is taken into consideration when planning events and organising the Personal Development Day.

Learning

There is a range of teaching and learning styles involved in the Personal Development lessons. They provide opportunities for active learning, which leads to the development of **key concepts, key processes, range and content and curriculum opportunities**.

Unified Framework

Key Stage 3 and Key Stage 4 Citizenship, PSHE, and CEIAG aims to enable pupils to:

- Develop confidence and responsibility and make the most of their abilities.
- Preparing to play an active role as citizens and contributing to society.
- Develop a healthy and safe lifestyle
- Develop good relationships and respect differences between people
- Develop self-awareness
- Know options available
- Make decisions
- Deal with consequences of choice

Curriculum Links

There are distinctive Citizenship links with some curriculum areas, particularly in developing **skills of enquiry and communication** and **developing skills of participation and responsible action**; they include RE, English, Maths, Science, Geography, History, and MFL, and also Enterprise and WRL.

Educational Practice

Educational practice reflects the nature of Personal Development. It includes:

- Community service and participation
- Democratic approaches to teaching and decision-making